

# **Title I (Basic Skills) Program**

**Program Coordinator:**  
**Ms. Wendy Vander Vliet**  
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Title I is a federally funded program that helps schools provide assistance to students who may need additional help in meeting success at school.

The Title I school wide program is designed to assist all students as they learn to read and solve mathematical problems. Title I teachers are trained as specialists in reading and mathematics. In reading, Title I supports students in many different experiences including reading, writing, spelling, speaking and listening. In mathematics, Title I supports students by building number sense, increasing computation skills, and strengthening the understanding of shapes and patterns. While all students benefit from the school wide model, some students may receive additional services from the Title I specialist.

## **Children Served**

Students must meet various criteria to receive support, these include:

- Report card grades
- State Assessment Scores
- Teacher Referral and supporting data
- Parent Referral and supporting data
- Title I Grade Level Assessments (Entrance and Exit Assessment)

## **The Process**

Students are identified through a review of state assessment scores, or report cards. Students may also be referred by parents, teachers or the Regular Education Intervention Committee.

Once identified parent permission to test is obtained and students are assessed with appropriate grade level assessments to determine their strengths and areas of need and to determine whether or not the child meets the criteria for the program.

If the student meets the criteria then the parent is notified of the outcome and permission to participate in the Language Arts Literacy and/or the Mathematics program is obtained.

These programs can be either a pull-out model (the student leaves the classroom to receive services in a small group) or;

The service(s) is/are provided within the classroom (known as in-class support) with a general education teacher and the Title I instructor working together.

Parents of students who participate in the Title I programs are invited, on the night of the school's Open House, to attend an information meeting. The "Parent-School Compact," is distributed. A presentation detailing parent's rights, the program's intent, the services that will be provided, the Title I curriculum, assessments, an overview of parent involvement policy and the parent's right to refuse services and provide feedback on the Title I program is offered. The district report card, teacher HQ status and AYP status are also shared.

Twice during the school year parents receive a progress report.

At the end of the school year the Title I instructor reviews the child's portfolio, report cards, state assessments and the results of grade level exit assessments to determine if the child should continue in the program or be dismissed.

The parent is notified in writing of the outcome of the review and recommendations, for the next school year are made.

## **Parent Participation**

The school district will involve the parents of children served in Title I, schools in decisions about how the Title I, funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the reserved goes directly to the schools.

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring—

- that parents play an integral role in assisting their child's learning;
- that parents are encouraged to be actively involved in their child's education at school; that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- the carrying out of other activities, such as those described in Section 1118 of the ESEA.

## **Title I Staff**

### **Coordinator:**

Wendy Vander Vliet

### **Principals:**

Susan Grillo, Lincoln Park Elementary School

Michael Meyer, Lincoln Park Middle School

### **Elementary School Staff**

Anna Mae Calandrillo (Language Arts, Literacy)

Kristin Bell (Language Arts, Literacy)

Nancy Upham (Mathematics)

### **Middle School Staff**

Cathleen Bonsiewich (Language Arts, Literacy)

Jennifer Devine (Mathematics)

## **Parent Advisory Committee**

The Parent Advisory Committee meets periodically during the year. The committee takes an active role in crafting the school plan. They discuss ways to improve student achievement as well as improve parent and community involvement. If you are interested in serving on the Parent Advisory Committee, please contact Wendy Vander Vliet at (973) 696-9150 for more information. Thank you.