

Busy Teacher Resources

September 2006

Brain Research You Can Use Today!

<http://www.ncwiseowl.org/kscope/TeacherHut/Teachley/index.html>

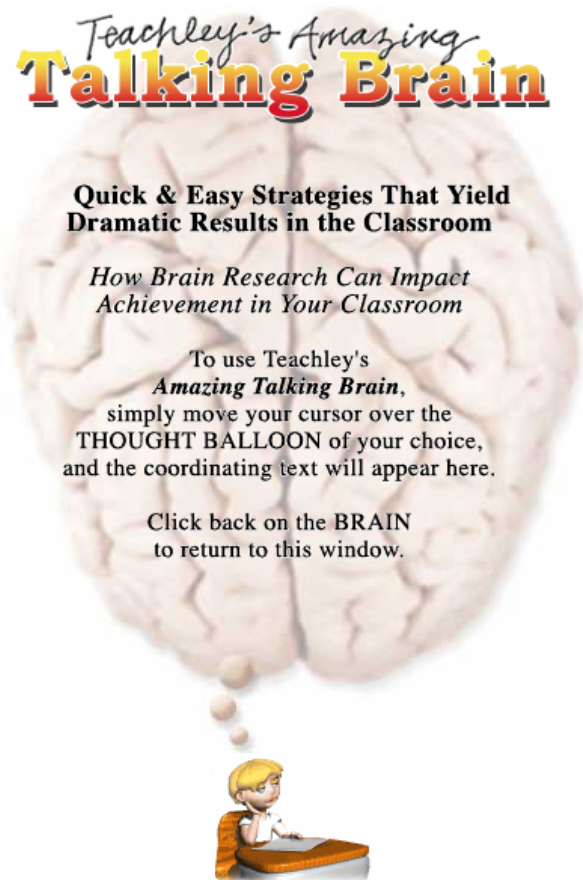
Teachley's Amazing
Talking Brain

Quick & Easy Strategies That Yield Dramatic Results in the Classroom

How Brain Research Can Impact Achievement in Your Classroom

To use Teachley's *Amazing Talking Brain*, simply move your cursor over the **THOUGHT BALLOON** of your choice, and the coordinating text will appear here.

Click back on the **BRAIN** to return to this window.




Left Column:

- The Most Effective and Engaging Teaching with The Bob and Weave Technique
- Challenge + Feedback = Enrichment (If You Allow Us to Make CHOICES)
- "Chunked Learning" Followed by Reflection
- How to Get Attention
- Newness + Ritual = Attention
- Boring Classrooms = A Thin Cortex
- How to Kill Brain Cells
- Balancing Stress in the Classroom
- Dehydration and Learning
- How Food Affects Memory

Right Column:

- 5 Ways to Improve Memory and Recall of Information
- 5 MORE Ways to Improve Memory and Recall of Information
- The Use of Rewards and How It Affects Motivation
- How to Increase Intrinsic Motivation
- 5 Ways to Uncover Your Students' Intrinsic Motivation
- Engage Emotions to Lock in Memories
- How Movement Increases Learning
- 6 Ways Movement Can Help in the Classroom
- What is Learned Helplessness? (Don't Give Up on Us!)
- Repetition and What Happens in the Brain



Link to Learn More:

Learn More About Your Brain	Illusions to Use With Students	Games that Flex the Brain	Amazing Brain Facts	Image Gallery: Perfect for Class
7 Ways to Optimize the Brain	Resources for Kids (About the Brain)	Interactive Memory Exhibit	Music 60 Beats per Minute	Avoid Lecturing Most of the Day

"How People Learn," A FREE Online Book by the National Research Council

POP Quiz the Teacher:

POP Quiz 1: Do you know the true art of questioning?	POP Quiz 2: How well do you give instructions?	POP Quiz 3: Do these 4 principles describe our classroom?	POP Quiz 4: Do these four describe the lessons you taught us yesterday?	POP Quiz 5: When you plan lessons for tomorrow, will you incorporate these principles?
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