

POLICY

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LINCOLN PARK

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Special Education-Location, Identification and Referral
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2460.3 SPECIAL EDUCATION -LOCATION, IDENTIFICATION AND REFERRAL

Location, Referral and Identification - N.J.A.C. 6A:14-3.3

This policy shall apply to pupils age three through twenty-one, including pupils that attend nonpublic schools, who reside within the school district. This policy and its accompanying regulation includes procedures to locate pupils who may be disabled and to refer pupils who may be experiencing physical, sensory, communication, cognitive or social difficulties. Teaching staff members, administrative staff and other professional staff of the school district, parent(s), legal guardian(s) and other agencies working in and with the school district shall be informed of the referral process that may identify pupils who are experiencing physical, sensory, emotional, communication, cognitive, or social difficulties.

Determination of Eligibility for Special Education and Related Services - N.J.A.C. 6A:14-3.5

When an initial evaluation is completed for a pupil age three through twenty-one, a meeting in accordance with N.J.A.C. 6A:14-2.3(i)1 shall be convened to determine whether the pupil is eligible for special education and related services. A copy of the evaluation report(s) and documentation of eligibility shall be given to the parent(s), legal guardian(s) and/or the adult pupil. If eligible, the pupil shall be assigned the classification "eligible for special education and related services." Eligibility shall be determined collaboratively by the participants described by N.J.A.C. 6A:14-2.3(i)1. Classification shall be based on all assessments conducted including assessment by the Child Study Team (CST) members and assessment by other specialists as specified in N.J.A.C. 6A:14-3.5c1-13.

Determination of Eligibility for Speech-Language Services - N.J.A.C. 6A:14-3.6

Eligible for speech-language services means a speech and/or language disorder in one or more of the following areas: articulation/phonology, fluency, voice, or any combination unrelated to dialect, cultural differences or the influence of a foreign language which adversely affects a pupil's educational performance and/or a language disorder which meets the criteria of N.J.A.C. 6A:14-3.5(c)4 and the pupil requires speech language services only. The evaluation of a speech disorder shall be conducted in accordance with N.J.A.C. 6A:14-3.4(e).

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When the initial speech-language evaluation is completed, classification shall be determined collaboratively by the participants at a meeting in accordance with N.J.A.C. 6A:14-2.3(i)1. A copy of the evaluation report(s) and documentation of eligibility shall be given to the parent(s), legal guardian(s) and/or the adult pupil. The Individualized Education Program (IEP) shall be developed in a meeting in accordance with N.J.A.C. 6A:14-2(i)2. When a pupil has been determined eligible for speech-language services and other disabilities are suspected or other services are being considered, the pupil shall be referred to the CST.

N.J.S.A. 18A:46-1 et seq.
N.J.S.A. 1:6A-1.1 et seq.
N.J.A.C. 6A:14-1 et seq.
20 U.S.C. §1400 et seq.

Adopted: 22 June 1999