

A Child Demonstrating
BRIGHT Behaviors

A Child Demonstrating
GIFTED Behaviors

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| ◆ Knows the answer..... | Asks the questions |
| ◆ Is interested..... | Is highly curious |
| ◆ Is attentive..... | Is mentally and physically involved |
| ◆ Has good ideas | Has wild, silly ideas |
| ◆ Works hard..... | Plays around yet tests well |
| ◆ Answers the questions | Discusses in detail and elaborates |
| ◆ In the top group | Beyond the group |
| ◆ Listens with interest..... | Shows strong feelings and opinions |
| ◆ Learns with ease | Already knows |
| ◆ 6-8 repetitions for mastery | 1-2 repetitions for mastery |
| ◆ Understands ideas | Constructs abstractions |
| ◆ Enjoys peers | Prefers adults |
| ◆ Grasps the meaning..... | Draws inferences |
| ◆ Completes assignments..... | Initiates projects |
| ◆ Is receptive..... | Is intense |
| ◆ Copies accurately..... | Creates new designs |
| ◆ Enjoys school..... | Enjoys learning |
| ◆ Absorbs information | Manipulates information |
| ◆ Technician..... | Inventor |
| ◆ Good memorizer | Good guesser |
| ◆ Is alert | Is keenly observant |
| ◆ Is pleased with own learning | Is highly self-critical |
| ◆ Enjoys straightforward, sequential presentation..... | Thrives on complexity |