

# Lincoln Park Public Schools

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Superintendent of Schools

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Interim Business Administrator/  
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January 19, 2018

Dear Parents, Guardians and Members of the School Community,

The New Jersey Department of Education has requested that school districts forward this letter to the parents of the school community.

New Jersey's School Performance Reports provide families, educators and the public a picture of overall school performance. The performance reports offer valuable information across many elements, including schoolwide academic achievement and progress, demographics, school climate, chronic absenteeism, and college and career readiness.

The New Jersey Department of Education (NJDOE) encourages all members of the school community to use the reports to help start local conversations by asking questions such as: Are our students on track for success? Are all of our students making progress from last year? What areas is our school doing well in, and in what areas might we need improvement?"

The School Performance Reports were developed with, and are continually enhanced by, input from stakeholders like you. Below are some of the enhancements to the reports.

### *New Jersey School Performance One-Page Summary Reports*

For the first time, the NJDOE is publishing one-page, parent-friendly Summary Reports providing easy-to-read highlights of each school. The Summary Reports are a dashboard of key indicators such as student progress, graduation rates and 2-year and 4-year college attendance. The NJDOE has also made available a guide ([rc.doe.state.nj.us/Documents/SummaryReportGuide.html](http://rc.doe.state.nj.us/Documents/SummaryReportGuide.html)) to explain the different data points on the Summary Reports.

### *Over Two Dozen New Data Elements*

The 2016-17 New Jersey School Performance Reports ([rc.doe.state.nj.us/SearchForSchool.aspx](http://rc.doe.state.nj.us/SearchForSchool.aspx)) contain new data elements, including:

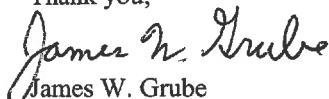
- Updated school narratives with information across a variety of categories;
- Full and/or half day Pre-K and K reporting;
- Chronic Absenteeism by grade, subgroup, and progress toward statewide goals;
- In-school and out-of-school suspensions; and
- School start and end times.

### *Summative Rating*

Federal law requires New Jersey to include a summative rating based on a formula that combines a few key measures (i.e., proficiency, student growth, graduation and chronic absenteeism). This summative rating is just *one part* of the overall performance of a school and it is used to determine which schools need the most intense support. Visit [www.state.nj.us/education/ESSA/](http://www.state.nj.us/education/ESSA/) for more information.

The NJDOE continues to seek your input on how to further improve the usability of these reports. Please fill out the feedback survey ([www.surveymonkey.com/r/V5WKDYD](http://www.surveymonkey.com/r/V5WKDYD)) or email the [reportcard@doe.state.nj.us](mailto:reportcard@doe.state.nj.us).

Thank you,

  
James W. Grube  
Superintendent of Schools

*Preparing Tomorrow's Leaders at Lincoln Park Schools Today*



## NJ School Performance Summary Report Guide

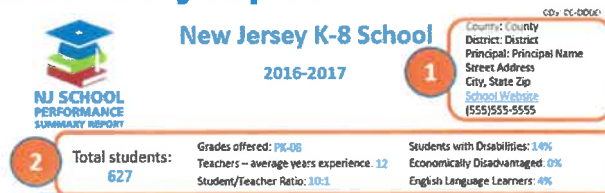
### About the Report and this Guide

New Jersey School Performance Summary Reports provide families, educators and the public valuable information about how a school is doing across many elements: academic progress, college and career readiness, etc. The Summary Reports compare school performance to overall state performance and state targets.

The NJDOE encourages families, educators and broader community members to use the performance reports to help start conversations by asking questions such as, “How is our school doing relative to other schools?” or “Are all of our students making progress from last year?”

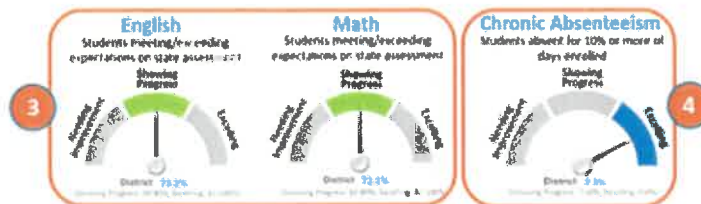
The Summary Reports provide a more reader-friendly companion to the [full New Jersey School Performance Reports](#), which provide additional information (i.e. student group performance and student access to arts, advanced placement courses, and career and technical education, etc.). This 2-page guide provides a brief explanation about the Summary Report.

### Understanding the Summary Report



- 1 School and District Contact Information:** Address, website, and phone number.
- 2 Student and Teacher Information:** General information about the students and teachers in the school for the 2016-17 school year.

## Are students on track for success?



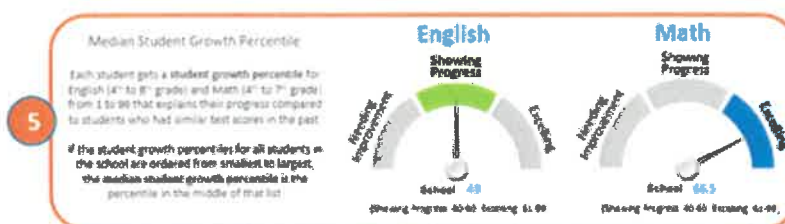
**3 English and Math Assessments:** This shows the percentage of students who met or exceeded expectations on the 2016-17 PARCC assessments. Schools or districts that are...

- **Excelling** are meeting New Jersey's long-term goal of having at least 80% of students meeting or exceeding expectations according to statewide assessments.
- **Showing progress** have at least 40% but fewer than 80% of students meeting or exceeding expectations according to statewide assessments.
- **Needing improvement** have fewer than 40% of students meeting or exceeding expectations according to statewide assessments.

**4 Chronic Absenteeism:** This shows the percentage of K-12 students who were chronically absent, which is defined as being absent for 10% or more of the days they were enrolled during the 2016-17 school year. Schools or districts that are...

- **Excelling** have 5% or fewer students chronically absent.
- **Showing progress** have 10% or fewer but more than 5% of students chronically absent.
- **Needing improvement** have more than 10% of students chronically absent.

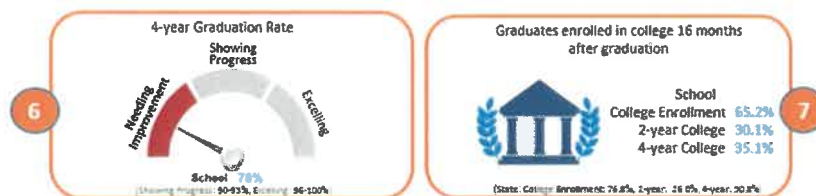
## How much are students learning? (PK-8 reports only)



**5 ELA and Math Growth:** This shows the Median Student Growth Percentile for ELA and Math for the 2016-17 school year. This measures student growth as compared to other students who had similar test scores in the past. Schools or districts that are...

- **Excelling** have median student growth percentiles higher than 60.
- **Showing progress** have median student growth percentiles from 40 to 60.
- **Needing improvement** have median student growth percentiles below 40.

## Are students graduating and going to college? (High school reports only)



**6** **Graduation:** This shows the 4-year graduation rate for the Class of 2017. Schools or districts that are...

- **Excelling** have graduation rates that meet or exceed New Jersey's long-term goal of 95%.
- **Showing progress** have graduation rates of 90% or more but fewer than 95%.
- **Needing improvement** have graduation rates below 90%.

**7** **College Enrollment:** This shows the percentage of Class of 2016 graduates who were enrolled in college in the fall of 2017 and the percentages of graduates who were enrolled in 2-year and 4-year colleges. New Jersey has not set targets or goals for college enrollment, but statewide rates are provided for reference.

## School Highlights

**8**

- Curriculum includes Reading and Writing Workshop format, Everyday Math, and Knowing Science.
- Technology is part of each school day, with students utilizing a 2:1 initiative.
- Our chorus performed at the American Young Voices Concert at the Prudential Center in Newark.

**8** **School Highlights (School level reports only):** This section provides school highlights collected directly from school districts. This allows schools to share information, in their own words, about their school, programs, students, and/or staff, which can be used along with the other information in this report.

If you are looking for more detailed explanations about how the data was collected or calculated, visit the [Reference Guide](#). If you have any additional questions, contact [reportcard@doe.state.nj.us](mailto:reportcard@doe.state.nj.us).



# Lincoln Park Elementary School

2016-2017

County: MORRIS  
 District: LINCOLN PARK BORO  
 Principal: Mrs. Flach-Bammer  
 274 PINEBROOK ROAD  
 LINCOLN PARK, NJ 07035  
[www.lincolnparkboe.org](http://www.lincolnparkboe.org)  
 (973)696-5530

Total students:  
**536**

Grades offered: **3H-04**  
 Teachers-average years experience: **10.4**  
 Student/Teacher Ratio: **12:1**

Students with Disabilities: **21%**  
 Economically Disadvantaged: **17%**  
 English Language Learners: **7%**

## Are students on track for success?

### English

Students meeting/exceeding expectations on state assessment



**School 69.9%**

(Showing Progress: 40-79%, Excelling: 80-100%)

### Math

Students meeting/exceeding expectations on state assessment

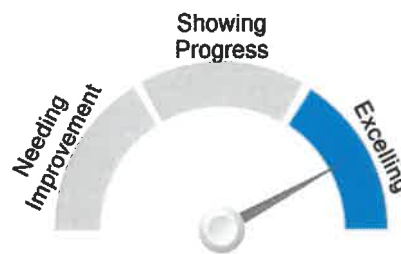


**School 64.9%**

(Showing Progress: 40-79%, Excelling: 80-100%)

### Chronic Absenteeism

Students absent for 10% or more of days enrolled



**School 4.1%**

(Showing Progress: 5.1-10%, Excelling: 0-5%)

## How much are students learning?

Median Student Growth Percentile

Each student gets a **student growth percentile** for English (4th to 8th grade) and Math (4th to 7th grade) from 1 to 99 that explains their progress compared to students who had similar test scores in the past.

If the student growth percentile for all students in the school are ordered from smallest to largest, the **median student growth percentile** is the percentile in the middle of that list.

### English



**School 51.5**

(Showing Progress: 40-59.5, Excelling: 60-99)

### Math



**School 49.5**

(Showing Progress: 40-59.5, Excelling: 60-99)

## School Highlights



- LPES has a 1:1 laptop initiative with all 3rd and 4th grade students having the use of laptop carts in their classrooms
- We partner with the YMCA and utilize the Healthy U and CATCH Programs for student health and physical education
- Curriculum includes EnVision Math, NJ SLS for science, and the Reading Street Balanced Literacy Program

## How to use this report?

- 1 **Learn More:** This report provides an overview of school performance. Learn more about your school by viewing the [full performance report](#)
- 2 **Ask Questions:** Use the contact information included above to reach out to your school and ask how they are working to improve school performance and student outcomes.
- 3 **Get Involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent groups.





# Lincoln Park Middle School

2016-2017

County: MORRIS  
 District: LINCOLN PARK BORO  
 Principal: Mr. Meyer  
 90 RYERSON ROAD  
 LINCOLN PARK, NJ 07035-1226  
<http://www.lincolnparkboe.org/1/Home>  
 (973)696-5520

Total students:  
**401**

Grades offered: **3H-08**  
 Teachers-average years experience: **10.1**  
 Student/Teacher Ratio: **10:1**

Students with Disabilities: **18%**  
 Economically Disadvantaged: **16%**  
 English Language Learners: **2%**

## Are students on track for success?

### English

Students meeting/exceeding expectations on state assessment



**School 81%**

(Showing Progress: 40-79%, Excelling: 80-100%)

### Math

Students meeting/exceeding expectations on state assessment



**School 63.1%**

(Showing Progress: 40-79%, Excelling: 80-100%)

### Chronic Absenteeism

Students absent for 10% or more of days enrolled



**School 5%**

(Showing Progress: 5.1-10%, Excelling: 0-5%)

## How much are students learning?

Median Student Growth Percentile

Each student gets a **student growth percentile** for English (4th to 8th grade) and Math (4th to 7th grade) from 1 to 99 that explains their progress compared to students who had similar test scores in the past.

If the student growth percentile for all students in the school are ordered from smallest to largest, the **median student growth percentile** is the percentile in the middle of that list.

### English

Showing Progress



**School 59**

(Showing Progress: 40-59.5, Excelling: 60-99)

### Math

Showing Progress



**School 66**

(Showing Progress: 40-59.5, Excelling: 60-99)

## School Highlights



- LPMS has a 1:1 initiative with iPads for students in grades 5 -8.
- Students in grades 6 - 8 choose an elective course from STEM, band and performing arts.
- LPMS offers ten sports and eleven clubs and extra-curricular activities.

## How to use this report?

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- 2 **Ask Questions:** Use the contact information included above to reach out to your school and ask how they are working to improve school performance and student outcomes.
- 3 **Get Involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent groups.