

Book Policy Manual
 Section Series 6000 Instruction
 Title At-Risk, Title 1
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**LINCOLN PARK SCHOOL DISTRICT
 Policy**

	Monitored
X	Mandated
X	Other Reasons

AT-RISK AND TITLE 1

The Lincoln Park School District shall comply with all state and federal requirements in developing, implementing, administering and evaluating funded compensatory education programs and programs for students determined to be at risk.

Such instructional services and activities shall be designed to improve the level of proficiency in reading, writing, mathematics and other skills of students, whose academic, social or environmental needs prevent them from succeeding in regular school programs, and to prevent their regression in such skills when regular programs are not in session. Parents/guardians shall be kept informed of their children's progress and shall be invited to consult with staff on ways to give their children the maximum benefits of such programs.

At least once annually, a public meeting shall be held for the express purpose of informing parents/guardians of the programs and activities provided with Title 1 funds. The agenda shall include:

- A. Informing parents/guardians of their right to consult in the design and implementation of the Title 1 project;
- B. Providing parents/guardians with information about the Title 1 law, regulations and instructional programs;
- C. Soliciting parents/guardians' input about basic skills improvement programs and related activities;
- D. Providing parents/guardians an opportunity to establish mechanisms for maintaining ongoing communication among parents/guardians, staff, and the board.

The parents/guardians of all eligible children shall be invited to attend.

Mandated Policy Statements in Addition to Parent Consultation

A. Comparability of personnel

To be in compliance with the requirements of federal law the board of education Lincoln Park School District (2650) directs the superintendent to assign teachers, administrators, and auxiliary personnel to the schools in such a way that equivalence of personnel is ensured among the schools.

B. Comparability of materials and supplies

To be in compliance with the requirements of federal law the board of education Lincoln Park School District

(2650) directs the superintendent to distribute curriculum materials and instructional supplies to the schools in such a way that equivalence is ensured among the schools.

C. Supplement not supplant

The Lincoln Park School District shall use Title 1 funds only to supplement and to the extent practical increase the level of funds that would, in the absence of Title 1 funds, be made available for the education of students participating in Title 1 or state compensatory education projects. In no case shall Title 1 funds be used to supplant those nonTitle 1 or nonstate compensatory education funds.

D. Maintenance of effort

The board of education will maintain a combined fiscal effort per student or aggregate expenditures of state and local funds with respect to the provision of the public education for the preceding fiscal year that is not less than the required amount of the combined fiscal effort per student or the aggregate expenditures for the second preceding fiscal year.

Eligibility for State and Federal Funds

The superintendent shall ensure that all requirements for receiving state and federal funds shall be fulfilled in an accurate and timely manner.

Control over such funds and title to all equipment and supplies purchased with such funds shall remain with the board of education. Procurement, control, use and disposition of equipment and supplies purchased with state/federal funds shall be in full compliance with the law.

Complaints

A complaint alleging a school in the district, the district, or other agency authorized by this district, or the New Jersey Department of Education violated the administration of a program must be submitted to the director of special services. The director of special services shall be responsible for coordination the investigation of the complaint. The director of special services shall submit a written report regarding the outcome of the investigation to the complainant.

If the complainant is not satisfied with the outcome of the investigation, the complainant may initiate a complaint by submitting a written complaint to the executive county superintendent. The executive county superintendent will coordinate the investigation of a complaint. When the investigation is complete, the executive county superintendent will notify the complainant in writing regarding the outcome of the investigation. If it is determined a violation has occurred, the he assistant commissioner assigned to oversee the matter shall identify and impose the appropriate consequences or corrective action as required by regulation to resolve the complaint.

General

The superintendent shall direct appropriate administrative personnel to pursue vigorously all possible sources of funding, either state or federal, that support such compensatory services, and shall keep abreast of all changes in the law which restrict or expand the district's use of state or federal funds.

Programs especially designed for migrant children shall be provided as necessary.

Key Words

State/Federal Funds, Federal Funds, Compensatory Instruction, Basic Skills, Maintenance of Effort, Supplement not Supplant, Comparability, At-Risk Students

Legal

[N.J.S.A. 18A 35-4.9 Pupil promotion, remediation policies, procedures](#)

[N.J.S.A. 18A 59-1: Apportionment and distribution of federal funds; exceptions](#)

[N.J.A.C. 6A 32-14.1 Distribution](#)

[20 U.S.C. 6301 et seq Every Student Succeeds Act \(Formerly NCLB\)](#)

[Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988](#)

Last Modified by Louis Schimenti on April 12, 2017