

Lincoln Park Elementary School

274 Pine Brook Road • Lincoln Park • New Jersey 07035

Telephone (973) 696-5530 • Fax (973) 696-5321



Mrs. Melissa N. Flach-Bammer

Principal

Mrs. Jaclyn Hefler

School Counselor

June, 2019

Dear Parents and Guardians,

Summer is almost here! This year we have not only organized our summer reading activities for each grade level, but we have organized summer math activities as well. We look forward to working together with you to encourage your children's academic success.

A reminder that these summer reading and math assignments are **required**. If you have any questions about your child's summer assignments, please feel free to contact his/her teacher or me. In addition to the hard copies we are sending home, all summer assignments can be downloaded from the links on the LPES homepage after June 21st (<http://www.lincolnparkboe.org/3/Home>).

- **Students entering kindergarten:**
 - Students entering kindergarten are encouraged to read and engage in appropriate math activities with their parents. No formal projects are required.
- **Students entering first grade:**
 - Reading: Please complete the "Super Story Elements" worksheet.
 - Math: Please complete the math packet.
- **Students entering second grade:**
 - Reading: Please complete the "Super Story Elements" worksheet.
 - Math: Please complete the math packet.
- **Students entering third grade:**
 - Reading: Please complete 2 out of the 5 book reports in the packet.
 - Math: Please complete the math packet.
- **Students entering fourth grade:**
 - Reading: Please complete ONE project from the "Reading Project Choices" list.
 - Math: Please complete the math packet.

Assignments are due to your child's 2019 – 2020 homeroom teacher by Tuesday, September 10, 2019. Have a great summer and read, learn, and have fun!

Sincerely,

Melissa N. Flach-Bammer

Principal

The Lincoln Park Elementary School will inspire and empower its children with opportunities that positively shape their lives and help them to become successful, life-long learners who possess the critical thinking, academic, and leadership skills required for the 21st Century.

Summer Learning Activities

Yay! School is out for summer! I have provided you with a folder that contains activities that your child can do over the summer. In the folder you will find a “Summer Learning Packet” that is **not mandatory**, but is suggested. You will also find a “Summer Math Packet” and a summer reading project that **are both mandatory** assignments. Your child is expected to hand-in these two assignments in September. These activities will help keep your child in “learning mode” all summer. We hope you enjoy them! Be creative and have fun!!

Please note: In September, your child is expected to hand in our school’s summer reading project along with the “Summer Math Packet”. Both are mandatory. For more information please visit the district website.

Thank you for all of your support and encouragement throughout the year.

Happy Summer!

Name: _____ Book Title: _____

Super Story Elements

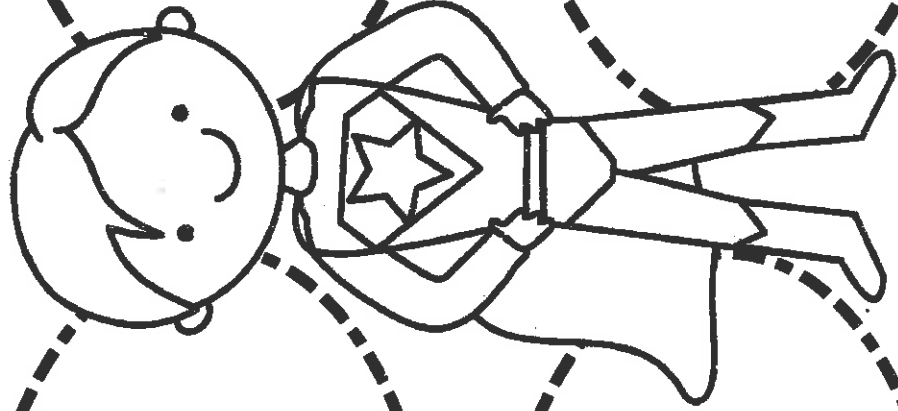
Theme:

Characters:

Setting:

Problem:

Solution:



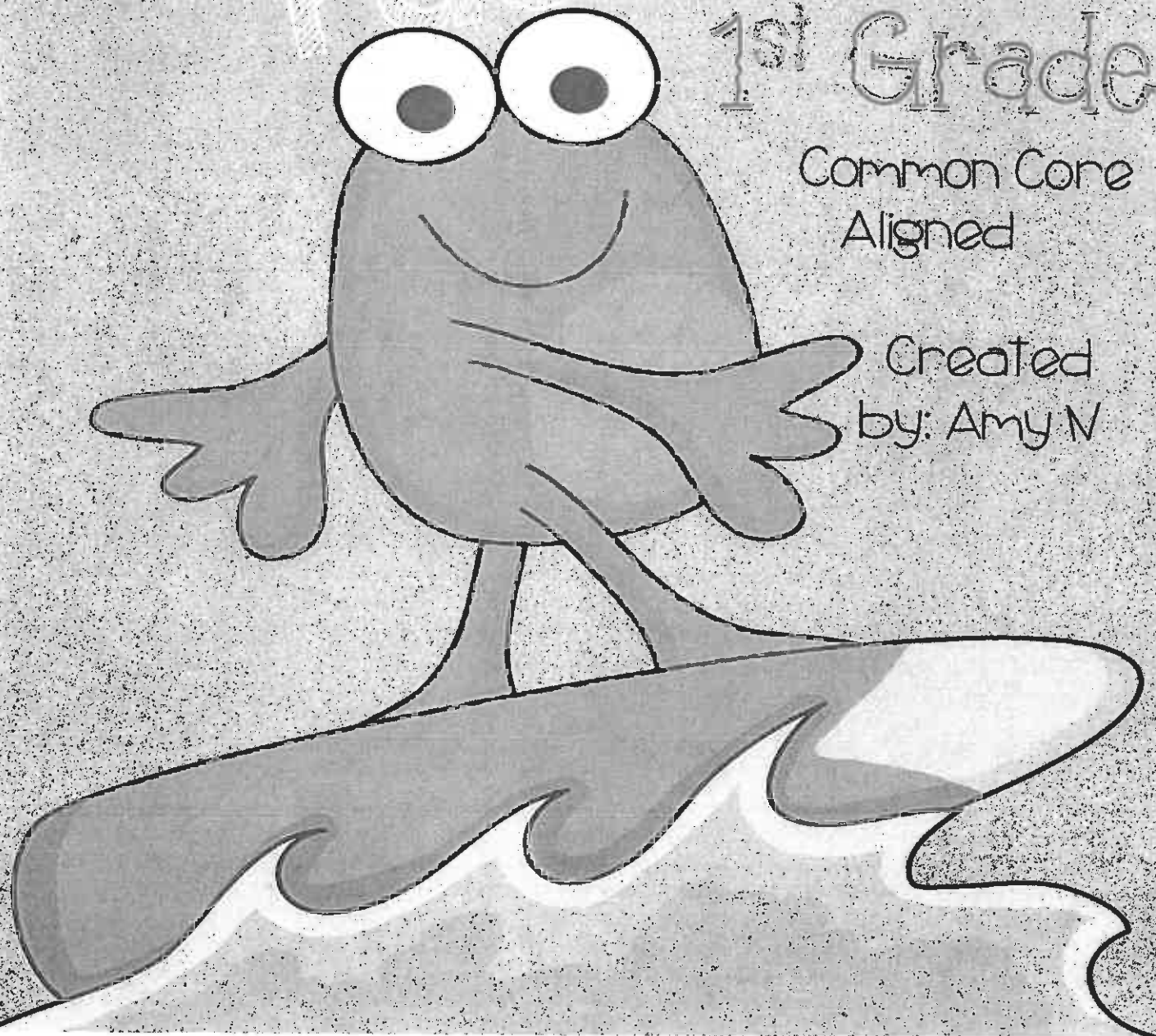
Directions: Please write or illustrate (draw+color) the story elements in the spaces provided.

Summer
Math Review
Packet

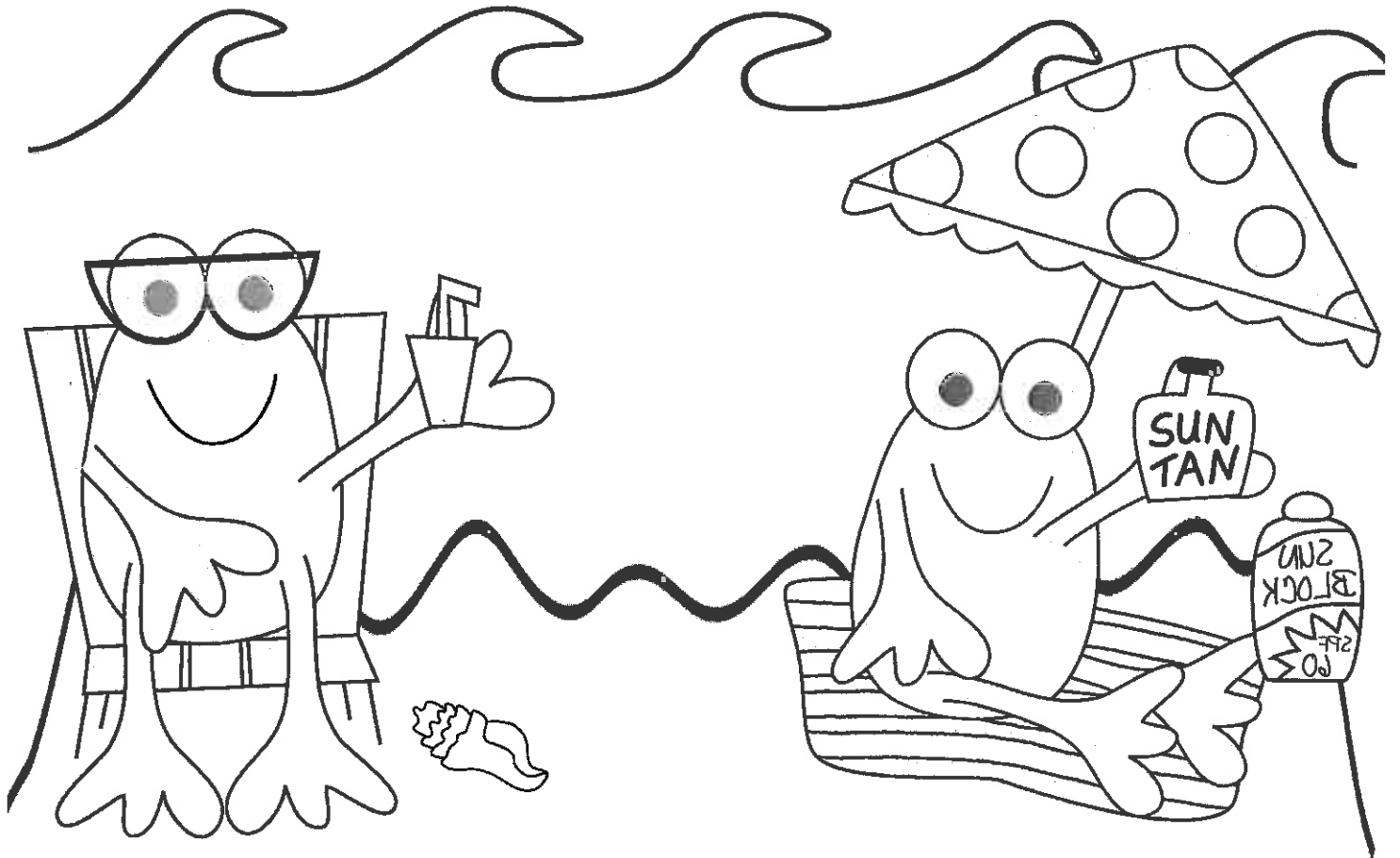
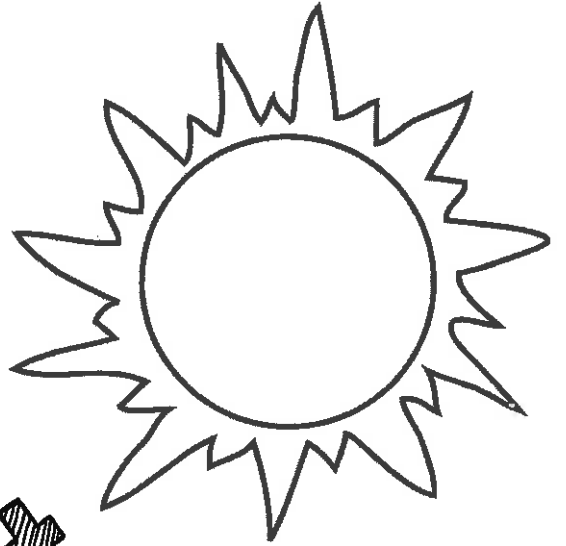
1st Grade

Common Core
Aligned

Created
by: Amy N

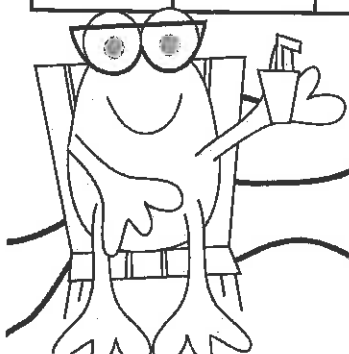


Summer's Math Packet

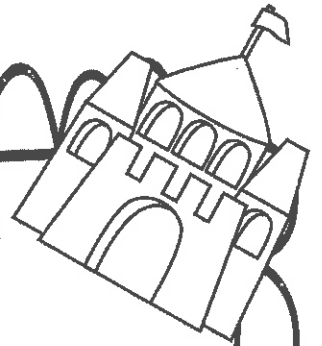


Write numbers 1-120

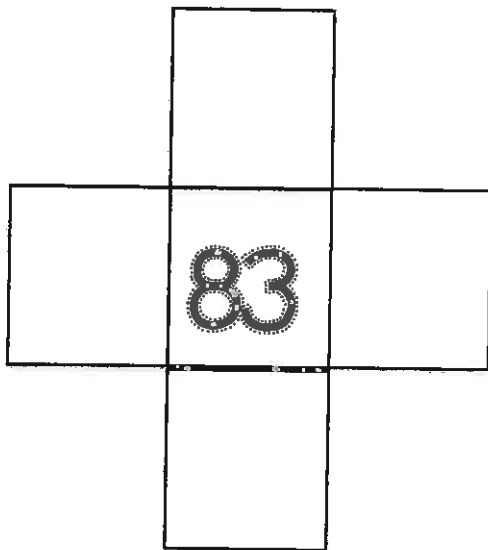
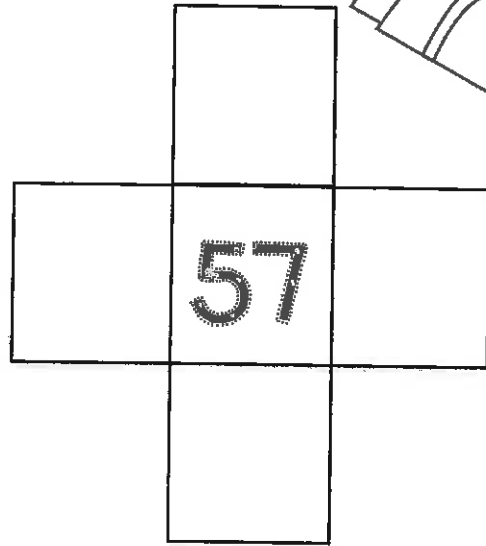
1									
									20
	22								
				35					
			54						
							68		
									90
		93							
101						107			
									120



Fill in the number grids

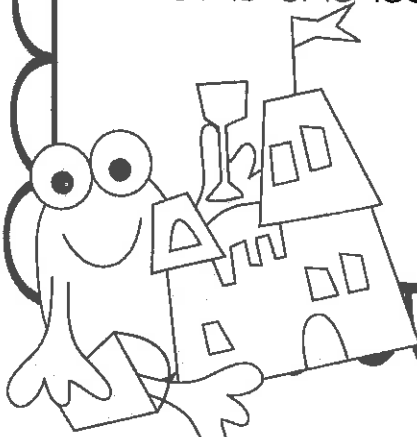
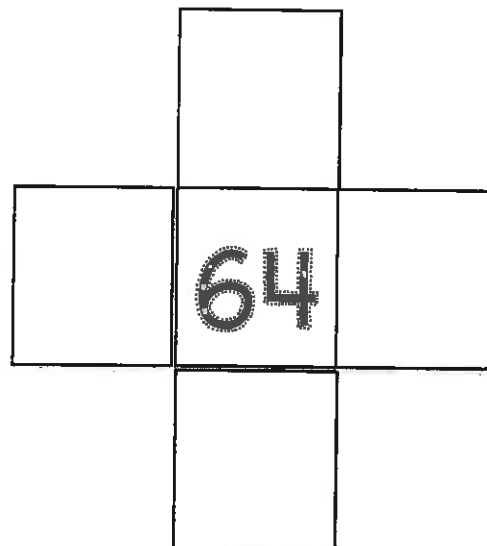


- What is 10 more than 57?
- What is 10 less than 57?
- What is one more than 57?
- What is one less than 57?

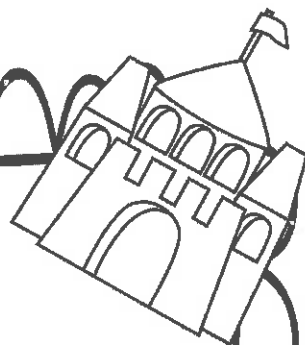


- What is 10 more than 83?
- What is 10 less than 83?
- What is one more than 83?
- What is one less than 83?

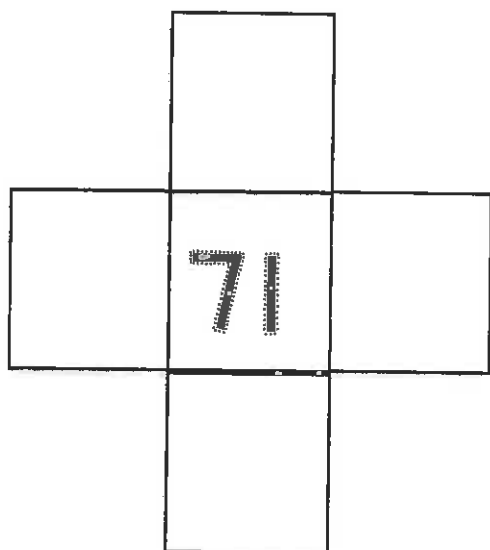
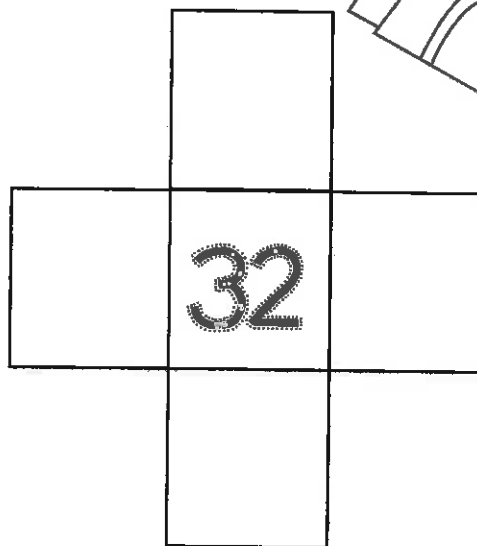
- What is 10 more than 64?
- What is 10 less than 64?
- What is one more than 64?
- What is one less than 64?



Fill in the number grids

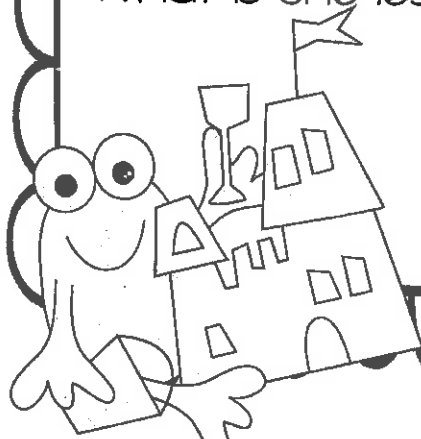
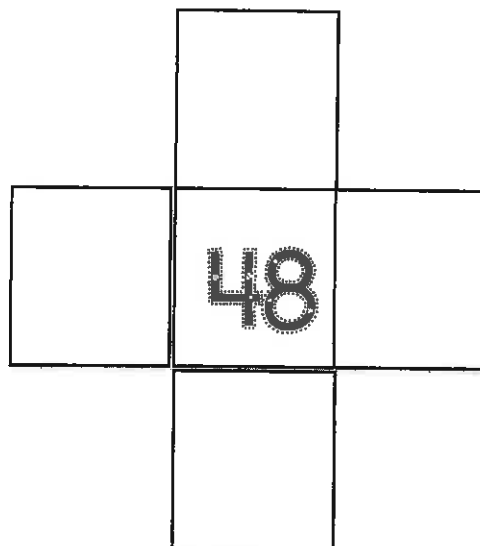


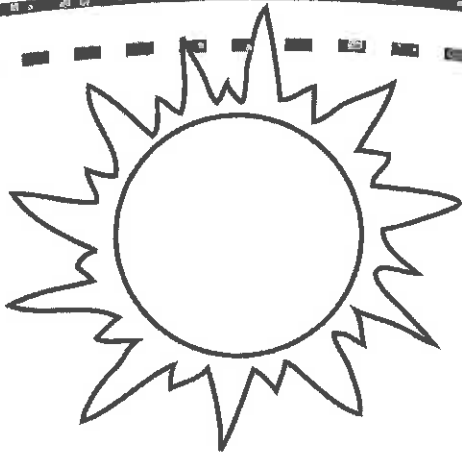
- What is 10 more than 32?
- What is 10 less than 32?
- What is one more than 32?
- What is one less than 32?



- What is 10 more than 71?
- What is 10 less than 71?
- What is one more than 71?
- What is one less than 71?

- What is 10 more than 48?
- What is 10 less than 48?
- What is one more than 48?
- What is one less than 48?





Addition within 10

$6 + 4 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$9 + 0 = \underline{\quad}$

$0 + 6 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

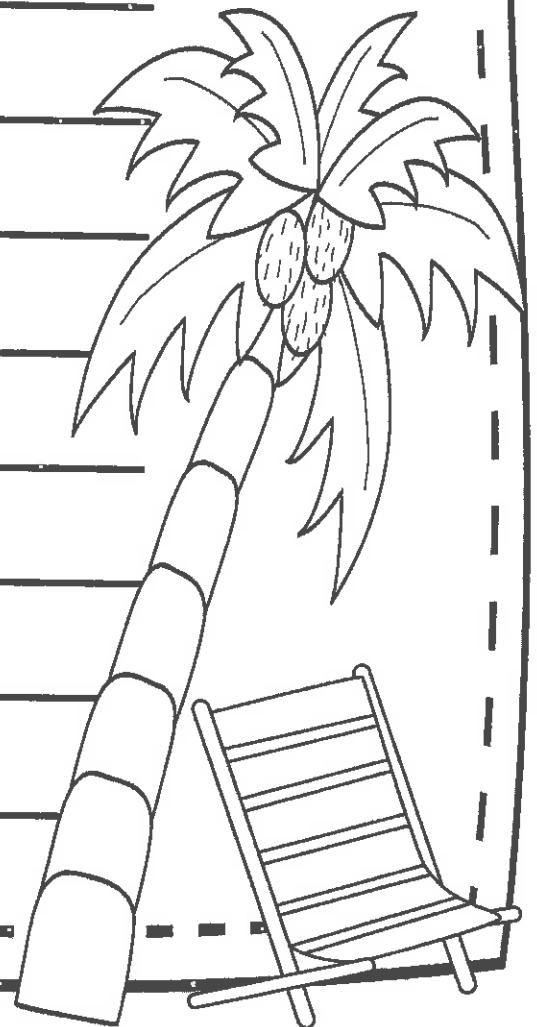
$10 + 0 = \underline{\quad}$

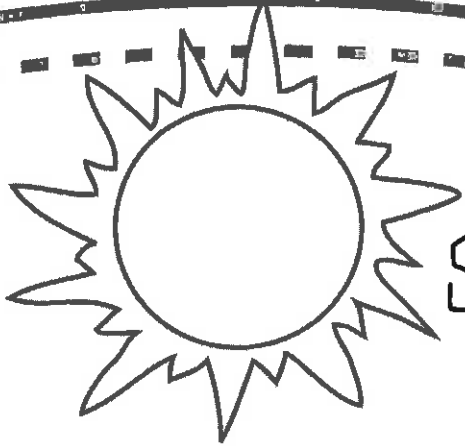
$6 + 3 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$0 + 7 = \underline{\quad}$

$1 + 6 = \underline{\quad}$





Subtraction within 10

$6 - 4 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$5 - 0 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$9 - 0 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

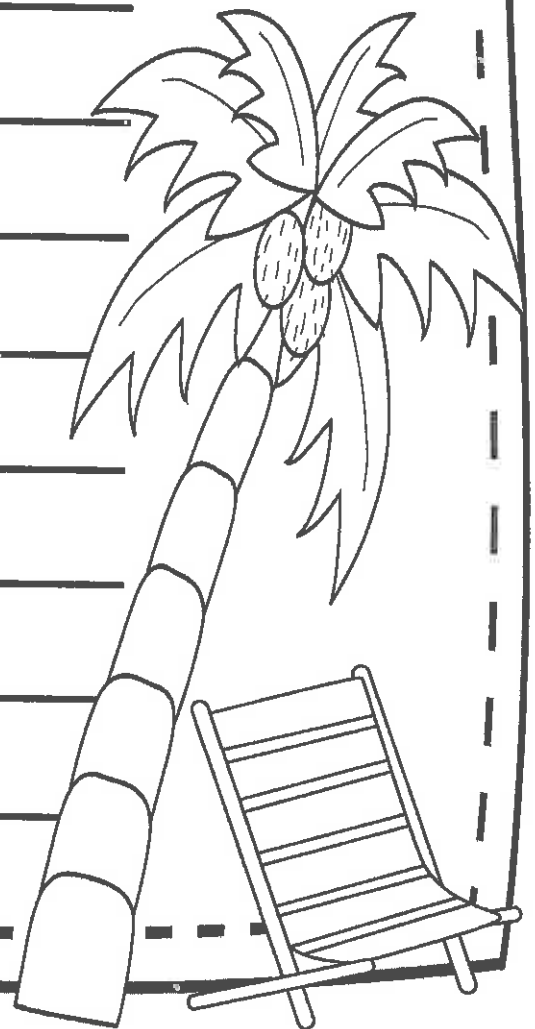
$10 - 8 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$8 - 6 = \underline{\quad}$



Find the missing addend

$12 + \underline{\quad} = 15$

$8 + \underline{\quad} = 12$

$6 + \underline{\quad} = 11$

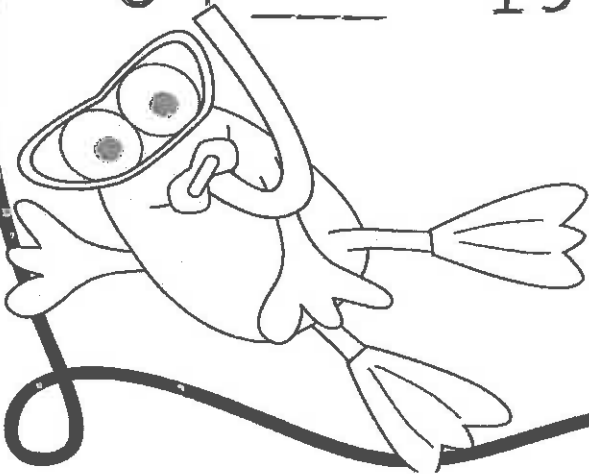
$7 + \underline{\quad} = 10$

$2 + \underline{\quad} = 9$

$3 + \underline{\quad} = 8$

$5 + \underline{\quad} = 13$

$4 + \underline{\quad} = 14$



Comparing Numbers

Write $<$, $>$, $=$ in each \bigcirc

$36 \bigcirc 53$

$43 \bigcirc 28$

$66 \bigcirc 75$

$73 \bigcirc 33$

$27 \bigcirc 32$

$58 \bigcirc 58$

$88 \bigcirc 88$

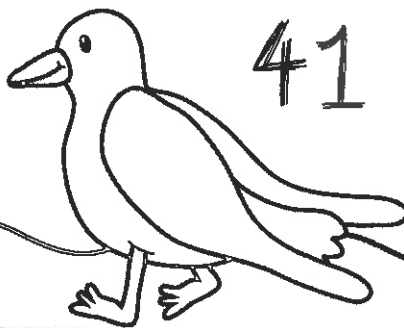
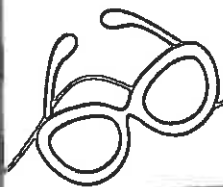
$93 \bigcirc 68$

$67 \bigcirc 76$

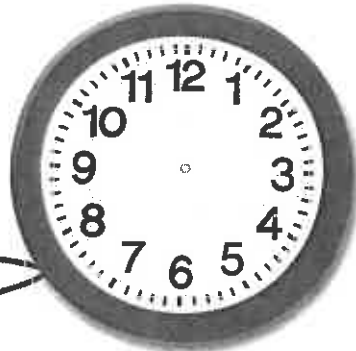
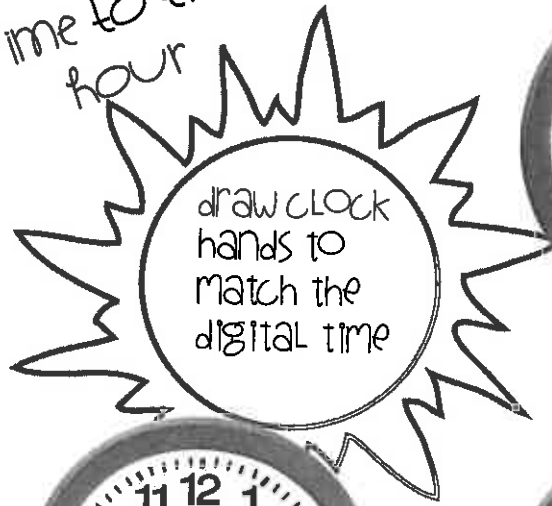
$18 \bigcirc 23$

$78 \bigcirc 92$

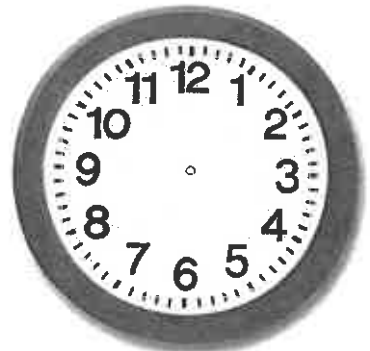
$41 \bigcirc 35$



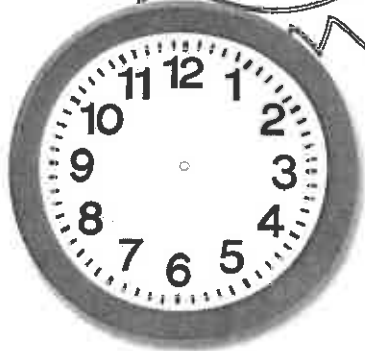
Time to the hour



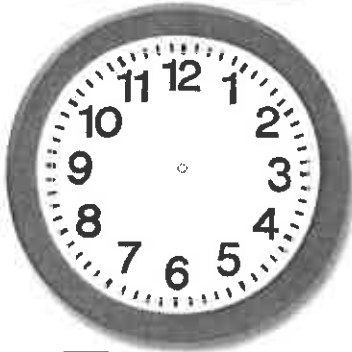
1:00



10:00



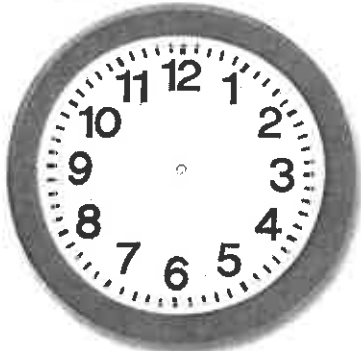
8:00



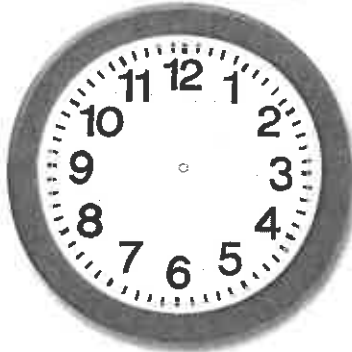
6:00



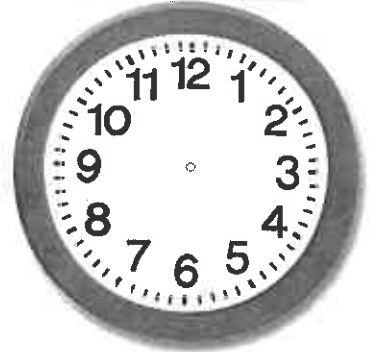
4:00



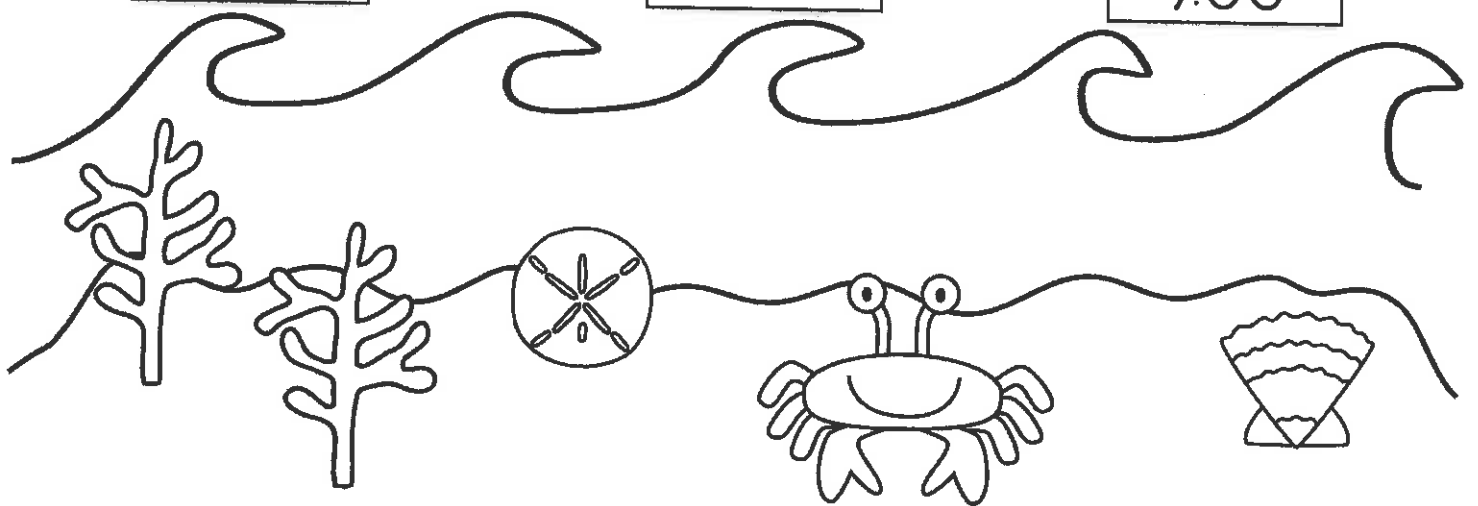
11:00



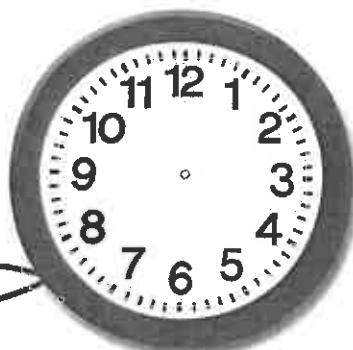
7:00



9:00



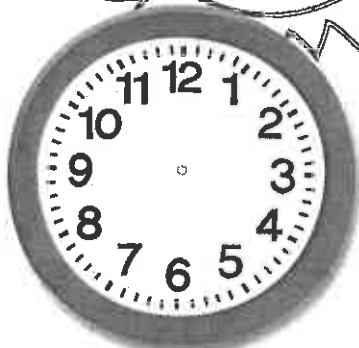
Time to the
half hour



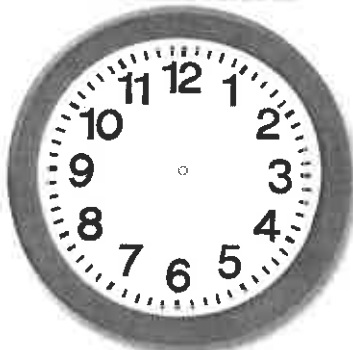
12:30



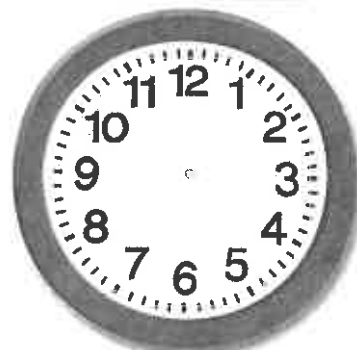
10:30



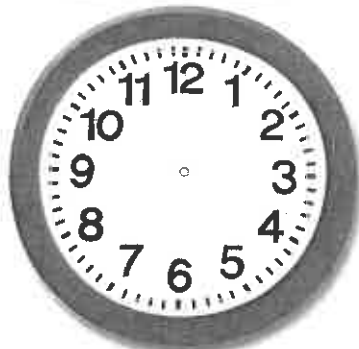
8:30



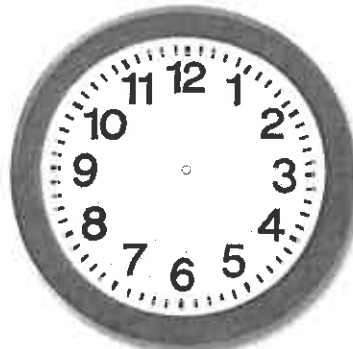
3:30



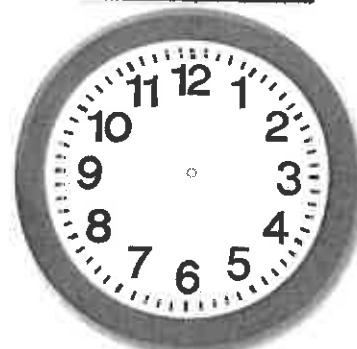
2:30



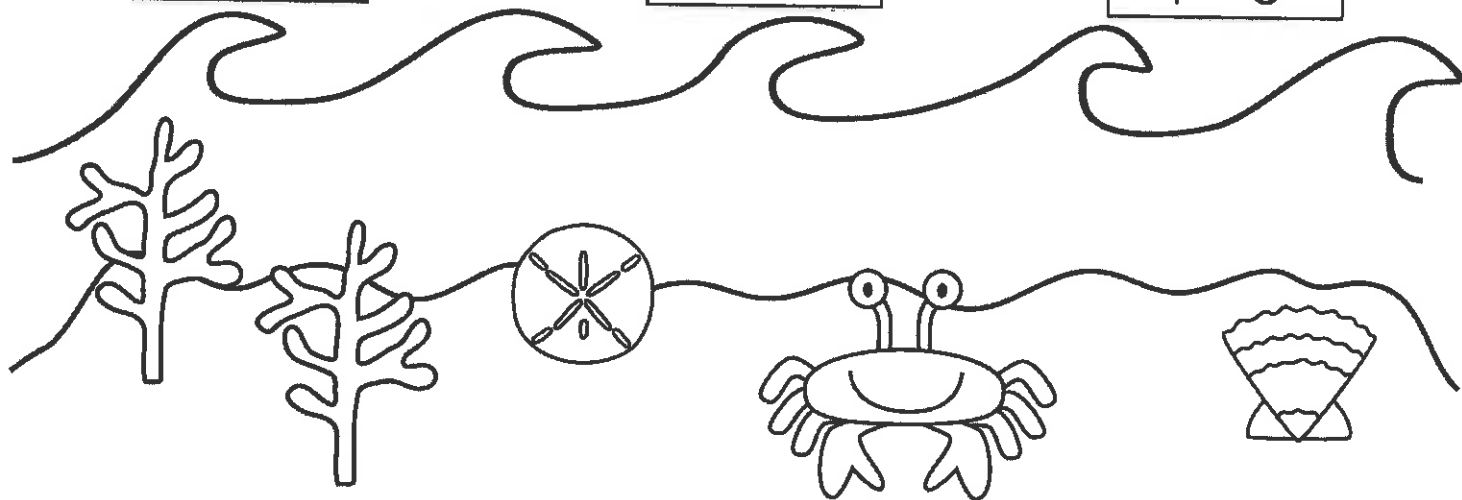
11:30



6:30



1:30



Addition to 20

$16 + 4 = \underline{\quad}$

$12 + 5 = \underline{\quad}$

$11 + 7 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$14 + 1 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$10 + 2 = \underline{\quad}$

$13 + 6 = \underline{\quad}$

$13 + 4 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$2 + 12 = \underline{\quad}$

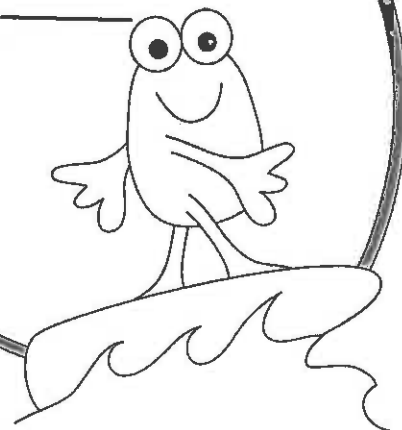
$7 + 6 = \underline{\quad}$

$15 + 0 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$15 + 4 = \underline{\quad}$

$18 + 1 = \underline{\quad}$



Subtraction to 20

$16 - 3 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$19 - 4 = \underline{\quad}$

$14 + 1 = \underline{\quad}$

$18 - 6 = \underline{\quad}$

$12 - 2 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$15 - 4 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$20 - 12 = \underline{\quad}$

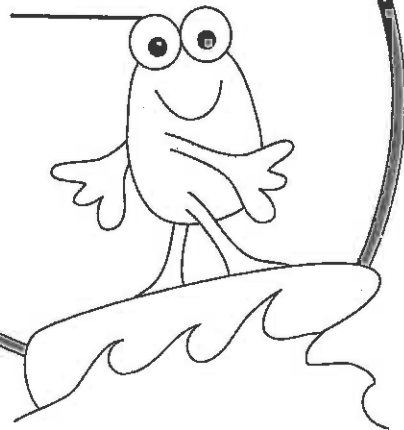
$11 - 6 = \underline{\quad}$

$16 - 0 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

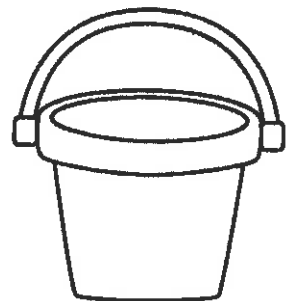
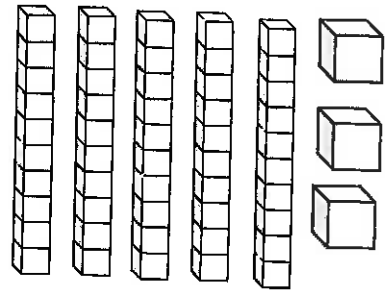
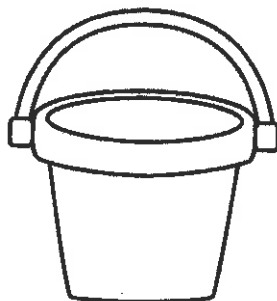
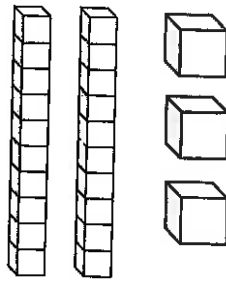
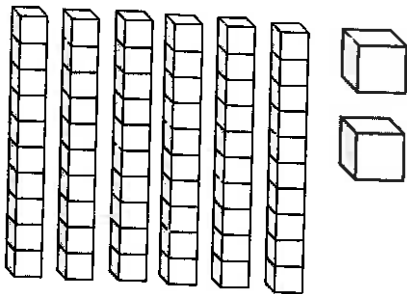
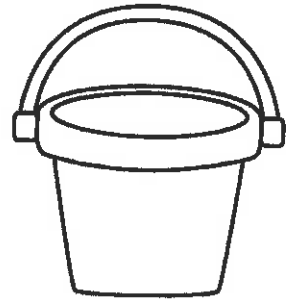
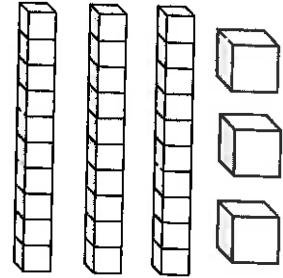
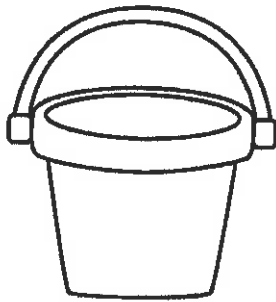
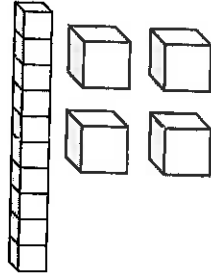
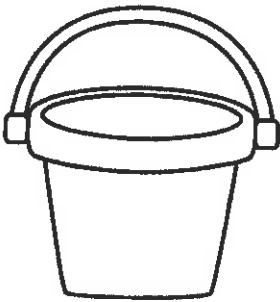
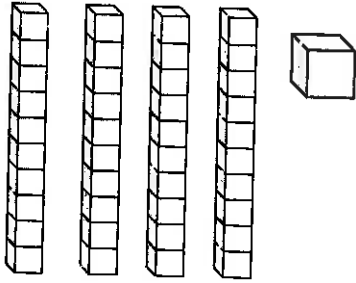
$17 - 4 = \underline{\quad}$

$18 - 1 = \underline{\quad}$



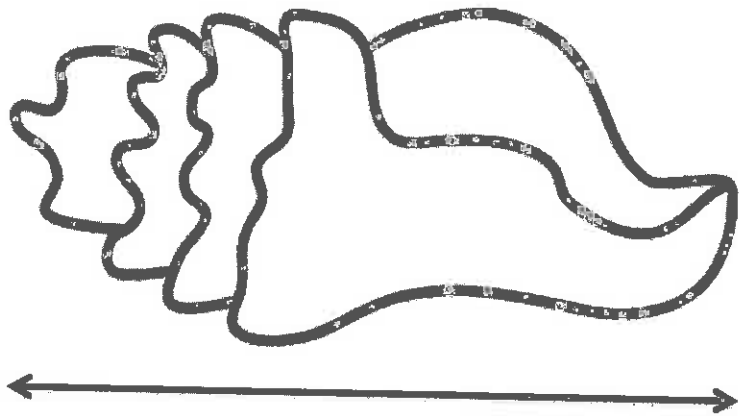
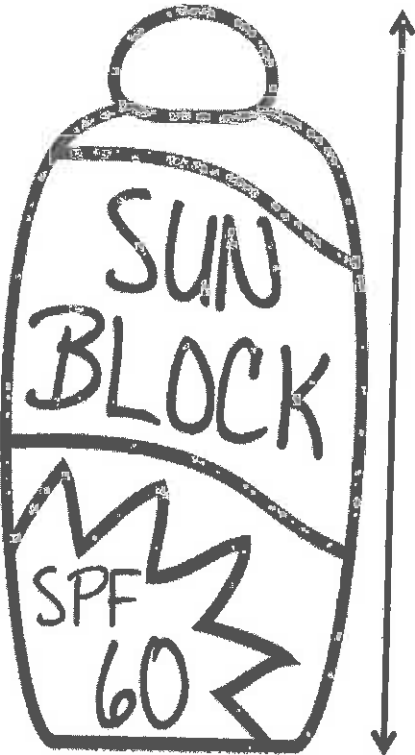
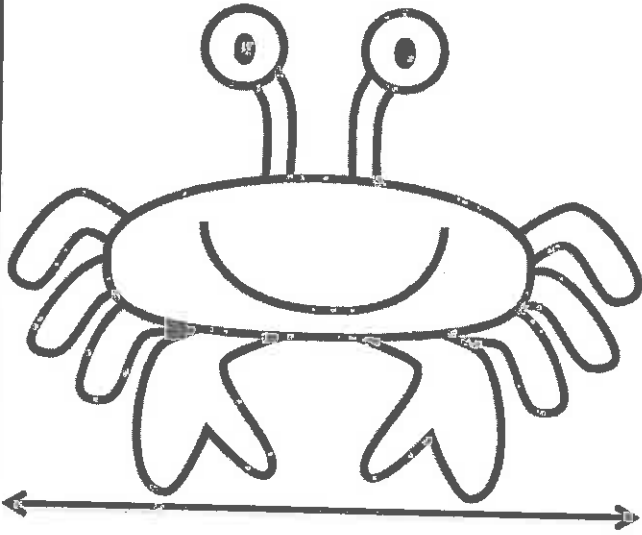
Place Value

Count the base ten blocks and write the number in the sand pail



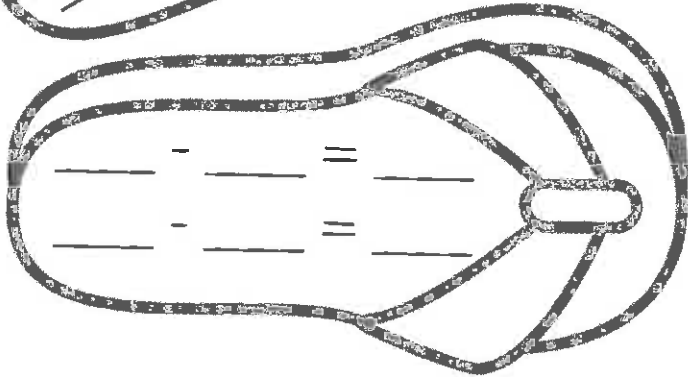
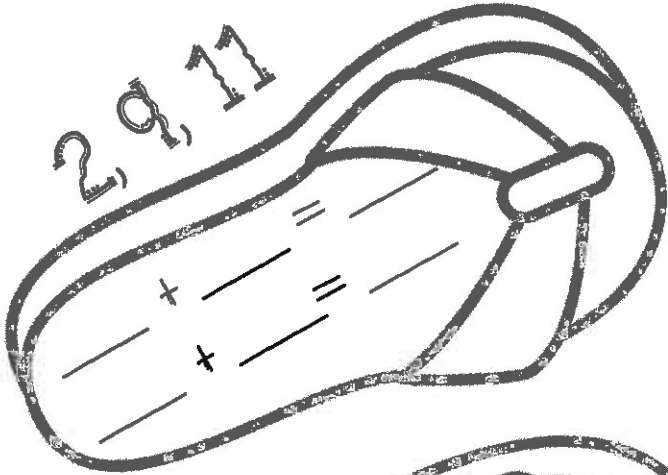
Measurement

Use paper clips or cubes to measure each object



Fact Families

2, 9, 11



5, 3, 8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2, 4, 6

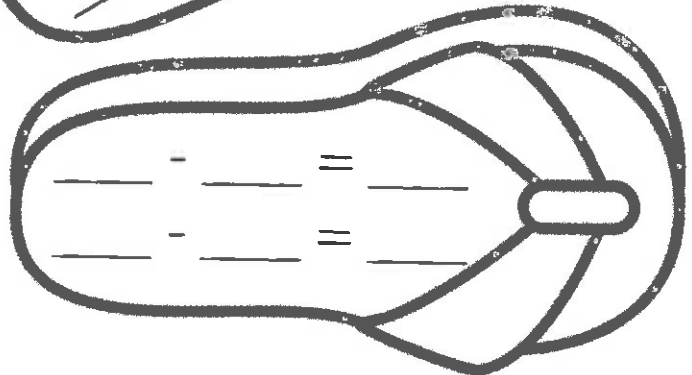
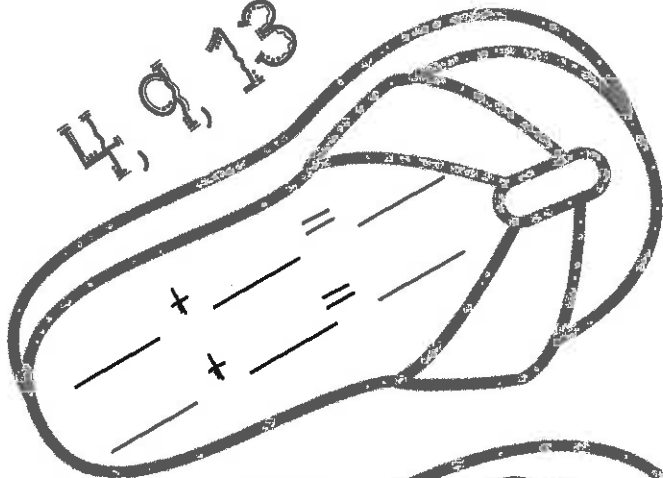
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4, 9, 13



Double Digit Addition

$$\begin{array}{r} 24 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 31 \\ \hline \end{array}$$

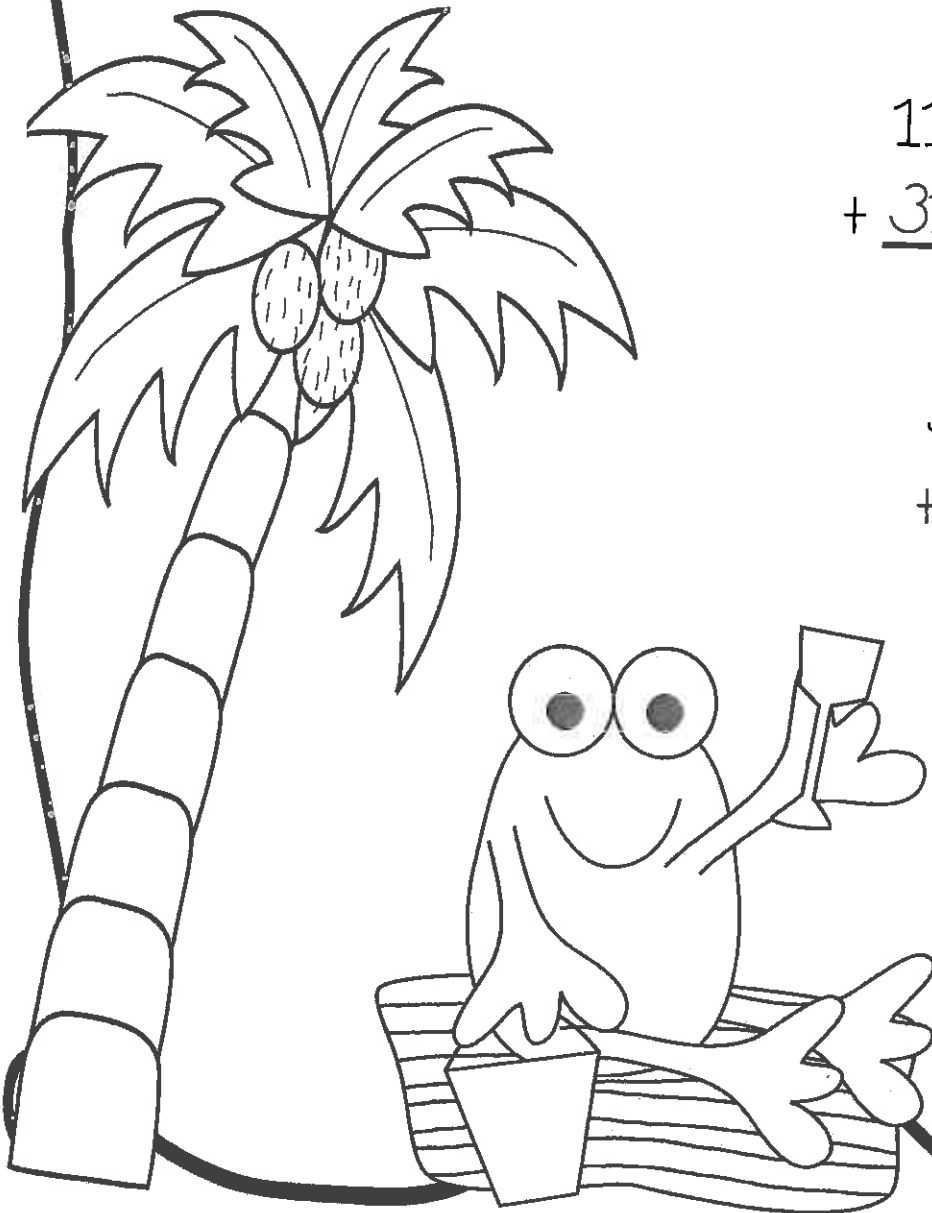
$$\begin{array}{r} 82 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 5 \\ \hline \end{array}$$



Double Digit Subtraction

$$\begin{array}{r} 94 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 25 \\ \hline \end{array}$$

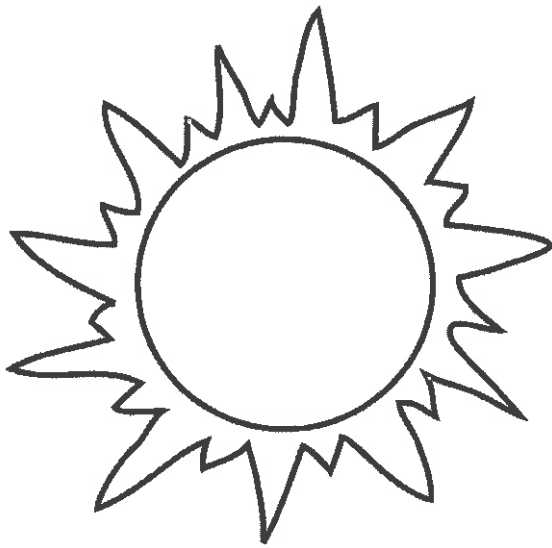
$$\begin{array}{r} 52 \\ - 31 \\ \hline \end{array}$$



$$\begin{array}{r} 97 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 5 \\ \hline \end{array}$$





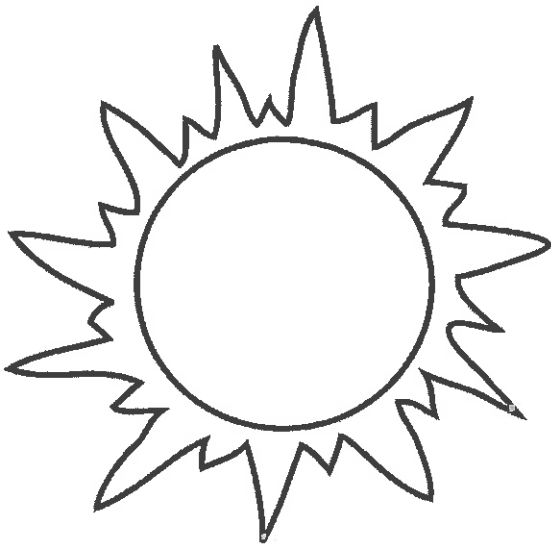
Sam collected 6  and 3 
at the beach. How many more
seashells than crabs did he find?



Write an equation for the problem in the water.



Draw a picture of the problem in the sand.



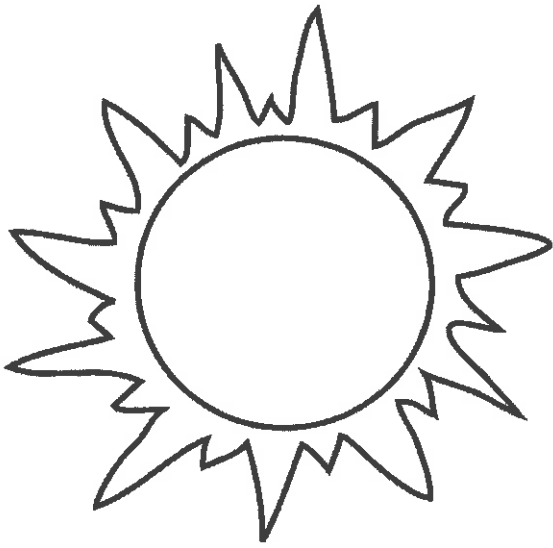
Joe saw 4 large fish and 5 small fish in the ocean. How many did he see altogether?



Write an equation for the problem in the water.



Draw a picture of the problem in the sand.



Pam built 8 sandcastles and
Tammy built 7 sandcastles How
many did they build in all?



Write an equation for the problem in the water.



Draw a picture of the problem in the sand.