

Lincoln Park Elementary School

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Mrs. Melissa N. Flach-Bammer
Principal

Mrs. Jaclyn Hefler
School Counselor

June, 2019

Dear Parents and Guardians,

Summer is almost here! This year we have not only organized our summer reading activities for each grade level, but we have organized summer math activities as well. We look forward to working together with you to encourage your children's academic success.

A reminder that these summer reading and math assignments are **required**. If you have any questions about your child's summer assignments, please feel free to contact his/her teacher or me. In addition to the hard copies we are sending home, all summer assignments can be downloaded from the links on the LPES homepage after June 21st (<http://www.lincolnparkboe.org/3/Home>).

- **Students entering kindergarten:**
 - Students entering kindergarten are encouraged to read and engage in appropriate math activities with their parents. No formal projects are required.
- **Students entering first grade:**
 - Reading: Please complete the "Super Story Elements" worksheet.
 - Math: Please complete the math packet.
- **Students entering second grade:**
 - Reading: Please complete the "Super Story Elements" worksheet.
 - Math: Please complete the math packet.
- **Students entering third grade:**
 - Reading: Please complete 2 out of the 5 book reports in the packet.
 - Math: Please complete the math packet.
- **Students entering fourth grade:**
 - Reading: Please complete ONE project from the "Reading Project Choices" list.
 - Math: Please complete the math packet.

Assignments are due to your child's 2019 – 2020 homeroom teacher by Tuesday, September 10, 2019. Have a great summer and read, learn, and have fun!

Sincerely,

Melissa N. Flach-Bammer
Principal

The Lincoln Park Elementary School will inspire and empower its children with opportunities that positively shape their lives and help them to become successful, life-long learners who possess the critical thinking, academic, and leadership skills required for the 21st Century.

Reading Project Choices: For students entering 4th Grade

____ Newspaper Article

Write a newspaper article that might appear in a local newspaper during the time period of your book. Your article should

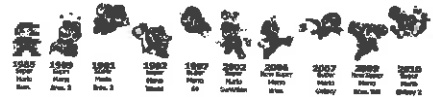
- Be at least 3-5 paragraphs long
- Include the main story elements for fiction (main characters, setting, problem, events, solution, and theme/message) and should be written with the dialect from your novel.
- Include the main idea and at least 5 details for non-fiction.
- Have a catchy title, columns, illustrations



____ Timeline

Create a timeline for the book you read. You need to include

- The main events in your novel, person's life (for a biography), or from a historical event (for a non-fiction text)
 - At least 10 main events
 - 5 of the events need to have small illustrations
 - For at least 5 of the events, you need to explain why that event is important.
- You may type or handwrite your timeline. You can also do an online timeline. Two websites that allow you to do this are [ReadWriteThink](#) and [TimeToast](#). If your project is handwritten, it needs to be in cursive. You may also use the computer for your illustrations, however, you cannot use scanned illustrations from the novel



____ Imaginary Interview

Write an imaginary interview between you and one of the main characters from the novel (or the person from the biography) you read. Your interview needs to have

- At least 10 "meaty" questions, which require more than one word/sentence to answer.
- An opening and closing to your interview (which is not included in the 10 questions).

We should know the problem, main events, and setting of the book, as well as character traits that would describe the person.



You've Got Mail

Create three different postcards that highlight the main events of the story.

Include the following:

- Draw a picture on one side and explain what the scene illustrates from the story.
- Pick TWO characters from the book. On one postcard, write a message to another character. On the other postcard, write a reply message to the other postcard.



Graffiti

Create a poster of "graffiti" depicting symbols from the book or character traits.

You need to include at least four symbols, the title, and author. On a separate

sheet of paper, write at least two paragraphs explaining the symbols. Be sure to

include examples from the book to support your symbols. Be creative and colorful!



_____ **Write another chapter for your book. (Or, rewrite the ending.)**

- You should number or title the chapter accordingly (ex: 9 $\frac{1}{2}$. if it fits between 9 And 10)
- The chapter should be at least 5 paragraphs long.
- In addition to writing the chapter, you should write an explanation of how this chapter fits in the book and why you chose it. If you choose to rewrite the ending, explain in a separate paragraph why you feel the ending should be rewritten.
- Try to imitate the style or voice of the author as much as possible so that your chapter fits with the book as seamlessly as possible
- After reading your chapter, it should be obvious who the most important characters were in the book and what the most important events or problem were.



_____ **Diary- Type 3-5 diary entries (each page should be at least $\frac{1}{2}$ page-final draft format!) that one of the story's main characters might have kept before, during, or after the story.**

- Remember that the character's thoughts and feelings are very important in a diary.
- Each page must include a colored illustration (drawn by you-not printed off the computer!).



Rubric for Grade 4 Projects

Name: _____

Project: _____

Book: _____

Category	4	3	2	1
Images	All images are effective.	All images are effective, but there appear to be too few or too many.	Some images are effective.	Too few images are used to be an effective presentation.
Organization	Display is interesting and attractive. Materials are complete and organized to present the idea well.	Display is interesting and attractive. Materials are complete and organized. Presentation has sequence and plan is evident.	Some parts of the display are interesting. Some materials are complete and organized. Presentation has some sequence and plan is somewhat evident.	Display is uninteresting, not tidy. Materials are incomplete and not organized. Presentation has no sequence or plan evident.
Creativity & Appearance	Project is excellently presented reflecting creativity and a lot of thought.	Good creativity effort. Project is neat and shows evidence of time spent on it.	Some attempt made to add color and originality. Project is neat.	Little attempt is made to add color and originality. Project has a sloppy appearance.
Knowledge	The project demonstrates a thorough knowledge of the book and plot of the story.	The project demonstrates good knowledge of the book and plot of the story.	The project demonstrates some knowledge of the book and plot of the story.	The project demonstrates very little knowledge of the book and plot of the story.

Total _____ /16 points

Grade _____



Dear Parents & Families,

What a wonderful school year it has been! We have truly enjoyed having and getting to know each of your children this year. We are very proud of how much they have accomplished and grown since September. Although it is now summer and time to relax and have fun, it is also important to continue practicing some general math and reading skills to maintain the skills we have worked so hard on throughout the year. Attached, please find a third grade math review packet. This is a mandatory assignment that must be completed and given to your child's 4th grade teacher on the first day of school. A grade will be given for this assignment. Along with this activity, the district will be sending out a mandatory summer reading project to be completed by students.

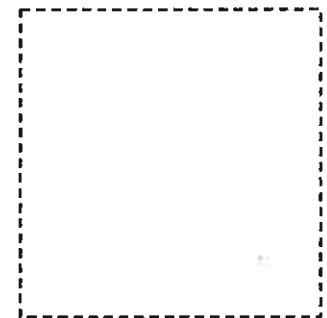
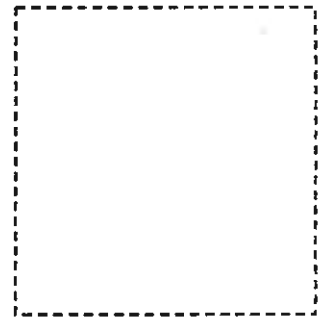
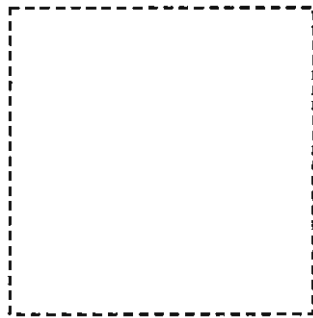
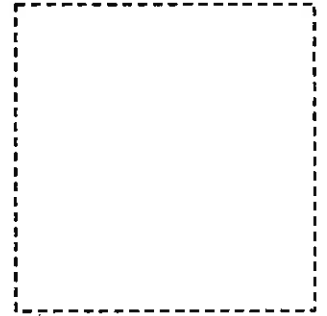
Have a safe and wonderful summer!

The Third Grade Team ☺

Name: _____

HELP the crabs

Directions: Help the crabs by cutting and gluing the number that shows the other number rounded to the nearest ten.

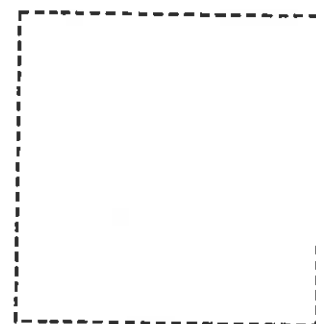
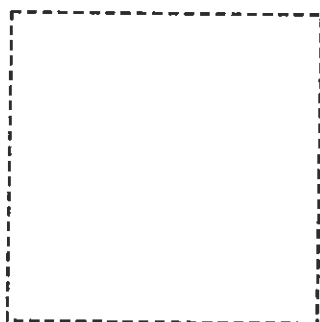
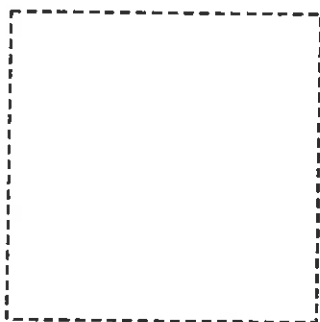
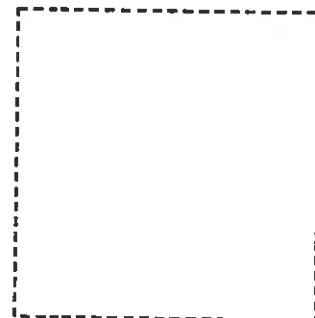


260 670 450 310 580

Name: _____

HELP the crabs

Directions: Help the crabs by cutting and gluing the number that shows the other number rounded to the nearest hundred.



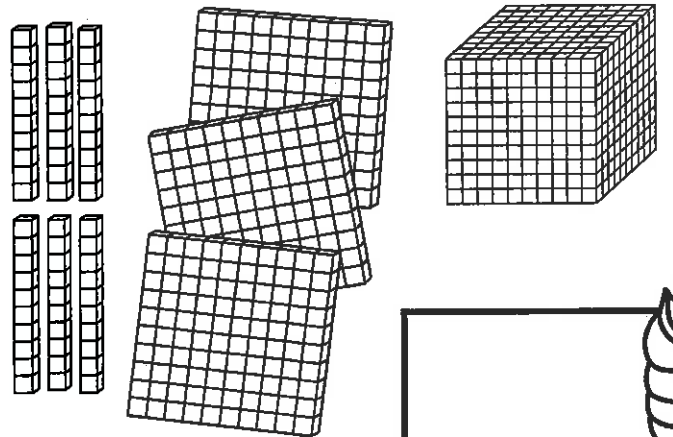
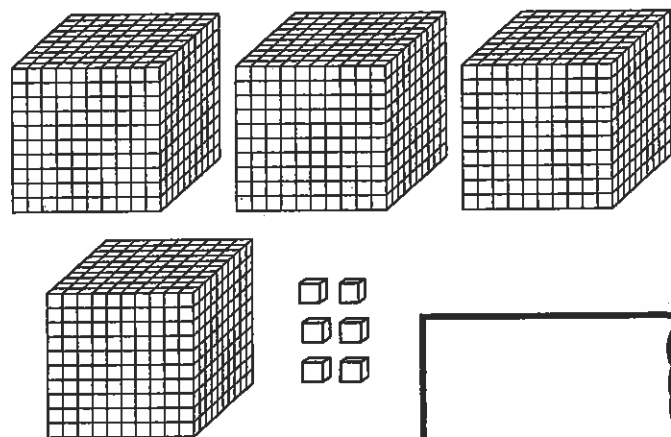
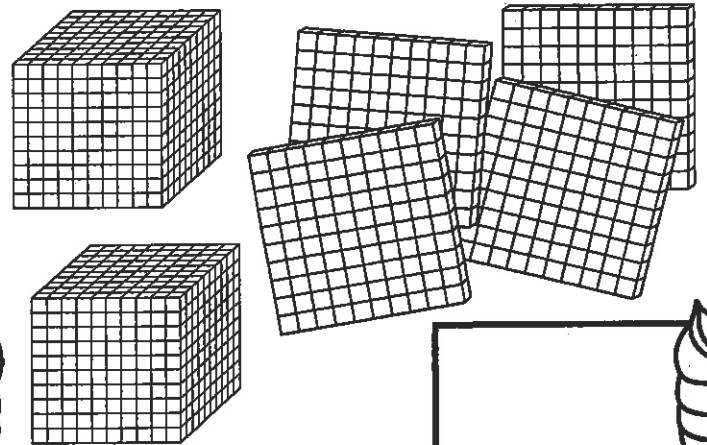
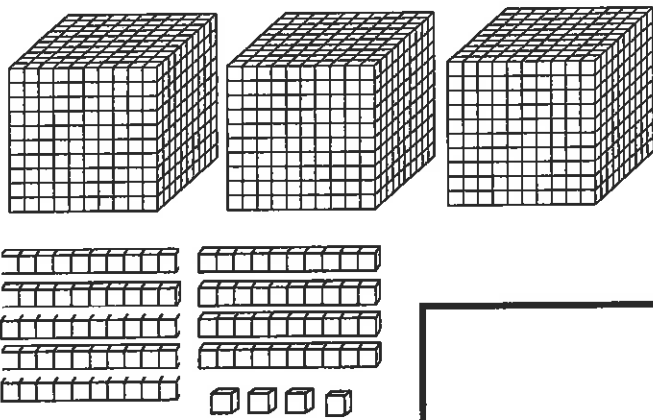
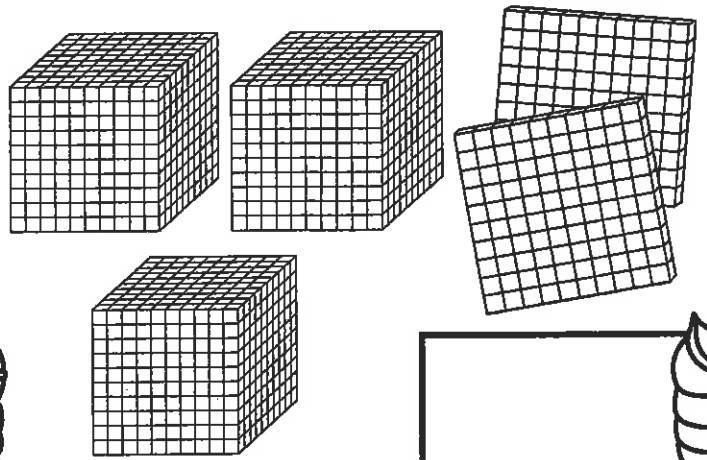
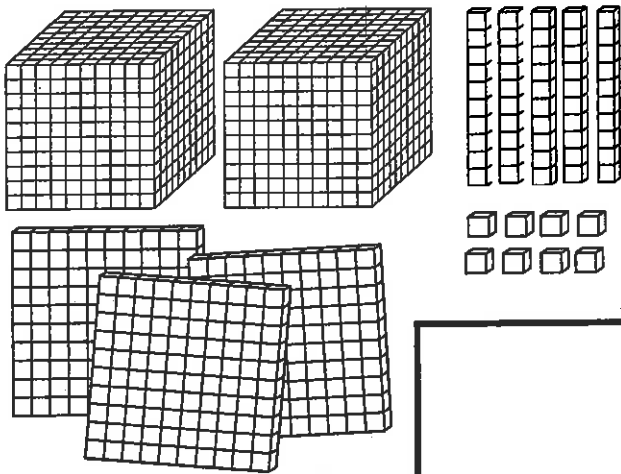
400 300 800 500 400



Name: _____

COLLECTING base ten blocks

Directions: Write the numeral that matches each representation.





Name: _____

STRATEGIES

under the palm trees

Directions: Choose and show a strategy that can be used to solve the following addition and subtraction problems.

$$552 + 250 = \square$$

$$\square = 322 + 99$$

$$\square = 993 - 342$$

$$670 - 328 = \square$$

$$562 + 392 = \square$$

$$\square = 823 - 499$$



Name: _____

DIGGING UP EQUAL GROUPS

Directions: Use the picture to determine the equations that match each description.

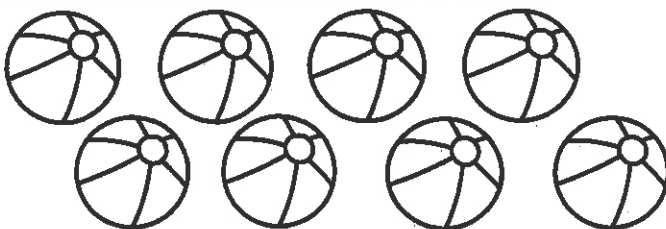


3 groups of 2

$$3 \times \square = \square$$

2 groups of 3

$$2 \times \square = \square$$

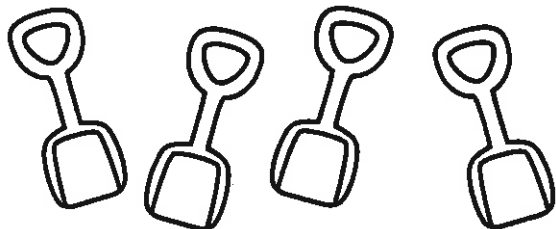


4 groups of 2

$$4 \times \square = \square$$

2 groups of 4

$$2 \times \square = \square$$

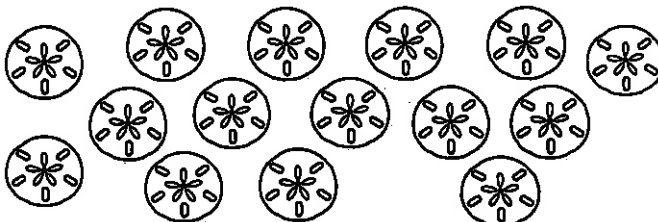


1 group of 4

$$1 \times \square = \square$$

4 groups of 1

$$4 \times \square = \square$$

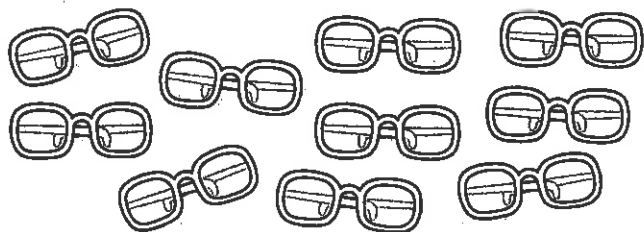


3 groups of 5

$$3 \times \square = \square$$

5 groups of 3

$$5 \times \square = \square$$

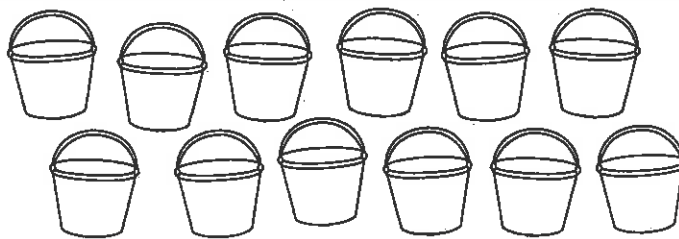


2 groups of 5

$$2 \times \square = \square$$

5 groups of 2

$$5 \times \square = \square$$

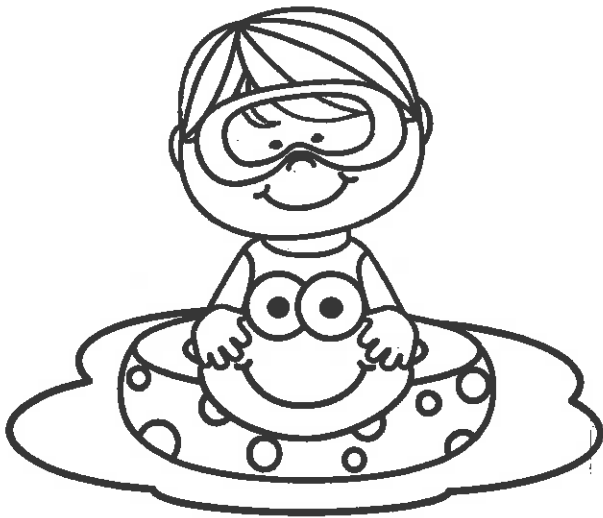


3 groups of 4

$$3 \times \square = \square$$

4 groups of 3

$$4 \times \square = \square$$



Name: _____

SPLASHING INTO REPEATED ADDITION

Directions: Use repeated addition to represent the following expressions.

$$2 \times 3$$

is the same as

$2+2+2$ **or** $3+3$

$$5 \times 3$$

is the same as

or

$$6 \times 4$$

is the same as

or

$$4 \times 2$$

is the same as

or

$$3 \times 3$$

is the same as

or

$$2 \times 5$$

is the same as

or

$$4 \times 4$$

is the same as

or

$$2 \times 2$$

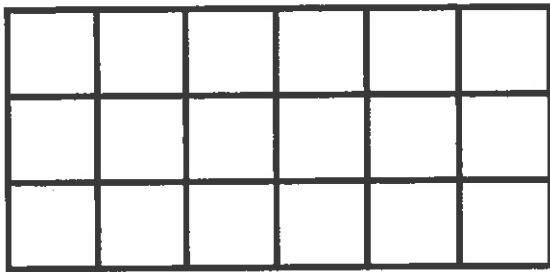
is the same as

or

Name: _____

SPLASHING INTO MATRICES

Directions: Use the matrix to determine the total number of squares.



3 rows of 6

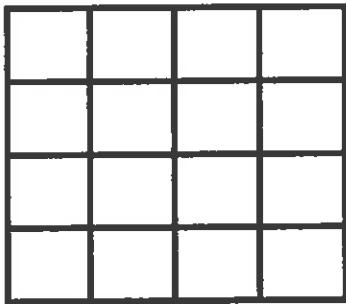
6 columns of 3

repeated addition

$$6+6+6=12$$

repeated addition

$$3+3+3+3+3+3=12$$



____ rows of ____

____ columns of ____

repeated addition

repeated addition

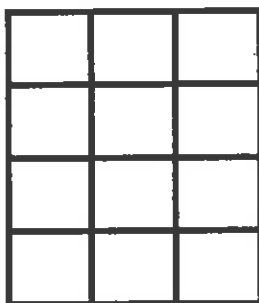


____ rows of ____

____ columns of ____

repeated addition

repeated addition



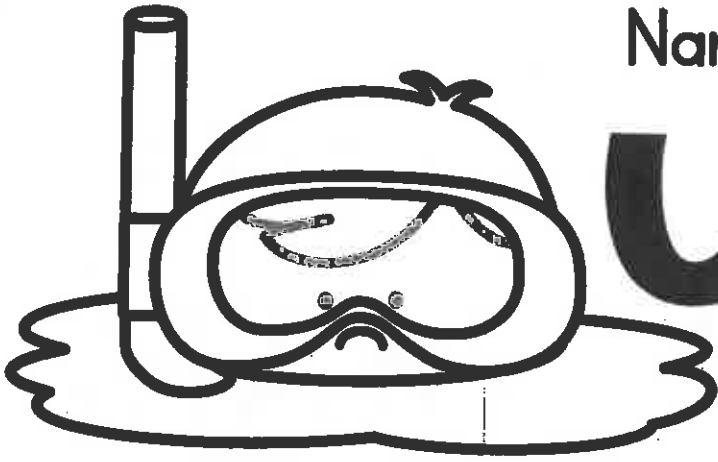
____ rows of ____

____ columns of ____

repeated addition

repeated addition

Name: _____



UNDER the sea

Directions: Match the quotient that answers each description.



56 seashells
separated equally
into groups of 8



8 flip flops
separated equally
into pairs



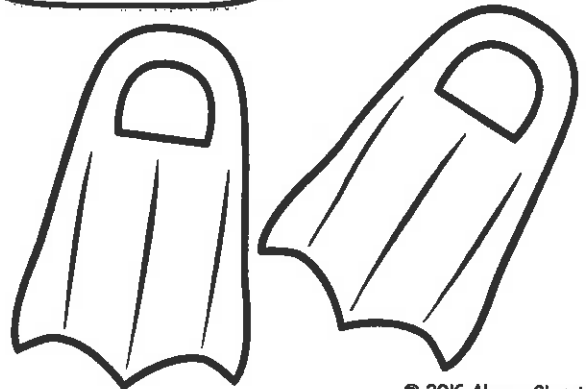
24 ice
cubes
separated
equally into
4 glasses



100 seagulls
separated equally at
10 different beaches



18 sand dollars
separated equally
into 3 buckets



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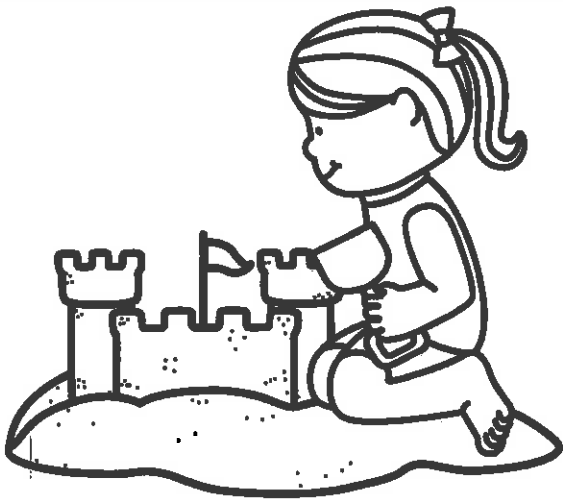
4

6

7

10

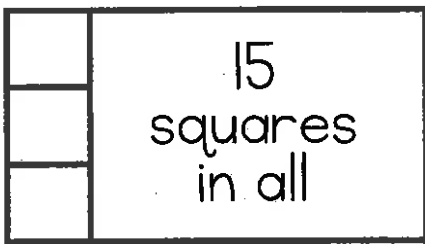
6



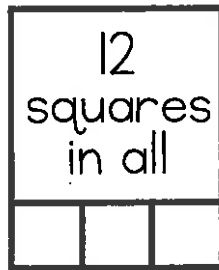
Name: _____

MATRIX MAYHAM

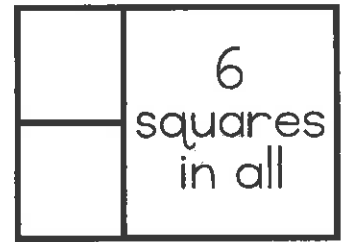
Directions: Use the matrix to determine the quotient.



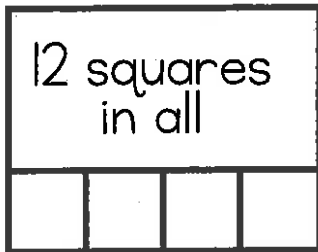
$$15 \div 3 = 5$$



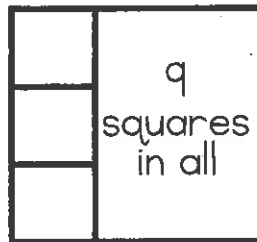
$$12 \div \square = \square$$



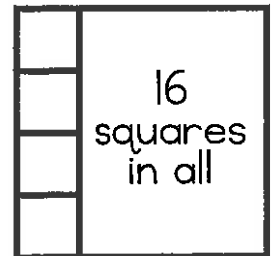
$$6 \div \square = \square$$



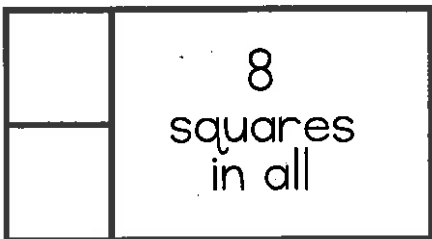
$$12 \div \square = \square$$



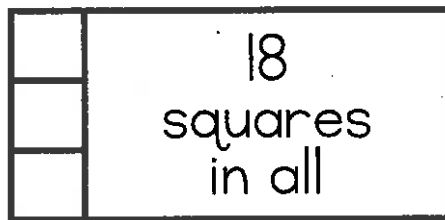
$$9 \div \square = \square$$



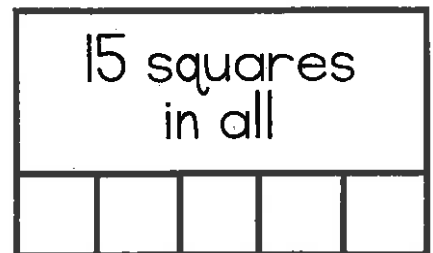
$$16 \div \square = \square$$



$$8 \div \square = \square$$



$$18 \div \square = \square$$



$$15 \div \square = \square$$



Name: _____

SOLVE IT

Directions: Use a picture to represent each word problem. Then, use that picture to solve it.

If 7 friends are each wearing a pair of flip flops at the beach, how many flip flops are being worn in all?

Max has 25 ice cubes to chill lemonade. If he shares them equally among 5 friends, how many ice cubes does each friend get?

Lisa collected 4 pails of seashells. If each pail contains 6 seashells, how many seashells did Lisa collect?

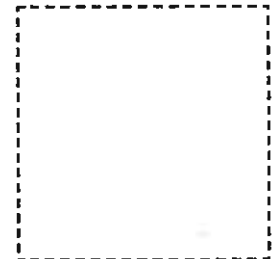
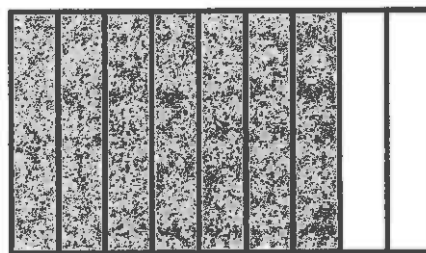
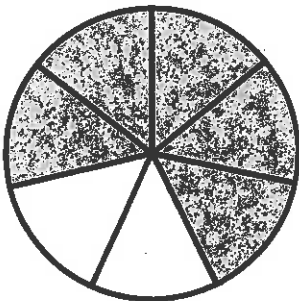
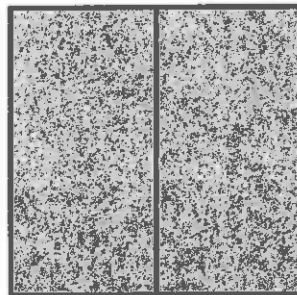
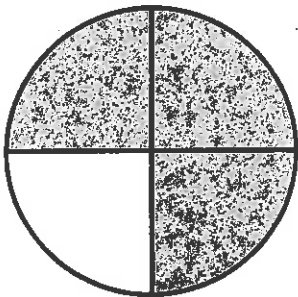
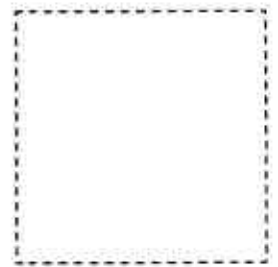
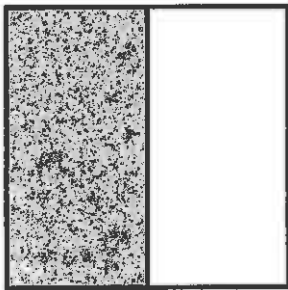
Pedro and 23 of his friends want to play volleyball on the beach. If Pedro wants to make two teams, how many friends would play on each team?

Name: _____



FUN WITH FRACTIONS

Directions: Cut and glue the fraction the picture represents.



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$$\frac{2}{5}$$

$$\frac{2}{2}$$

$$\frac{5}{7}$$

$$\frac{3}{4}$$

$$\frac{7}{9}$$

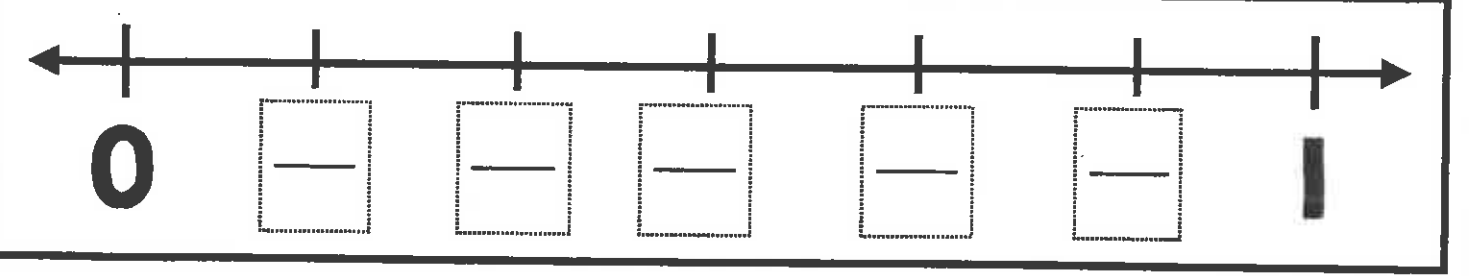
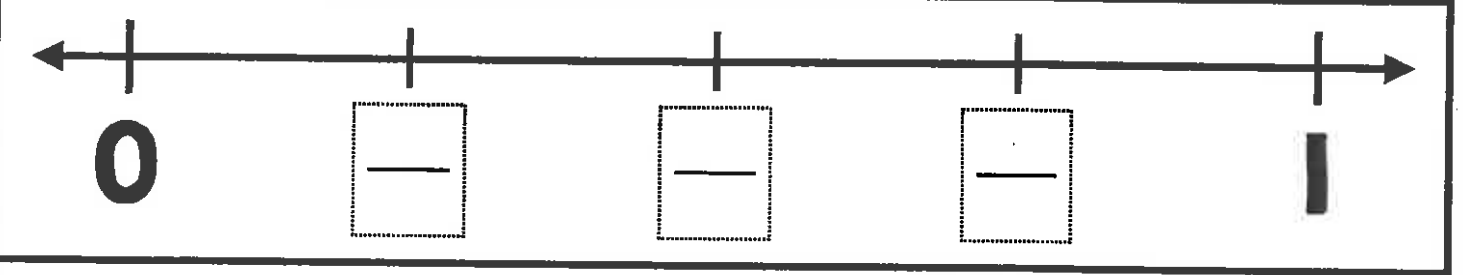
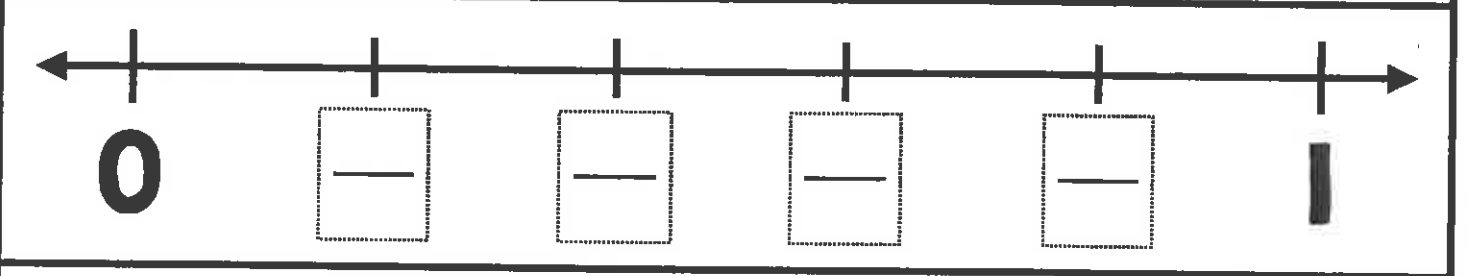
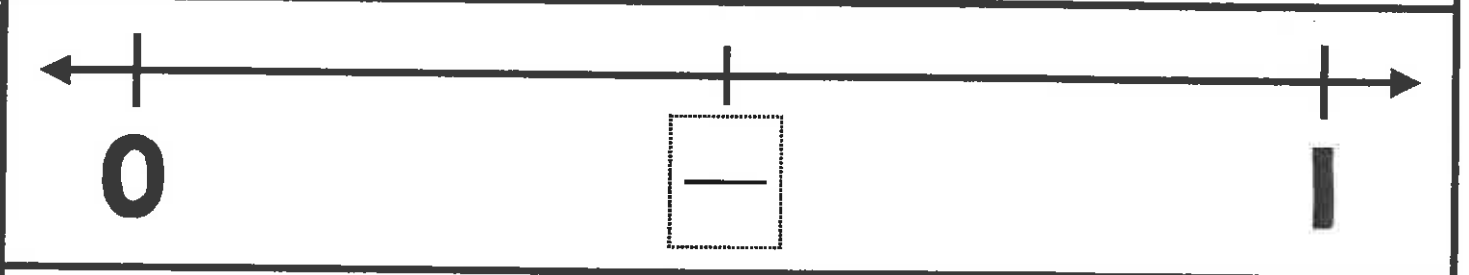
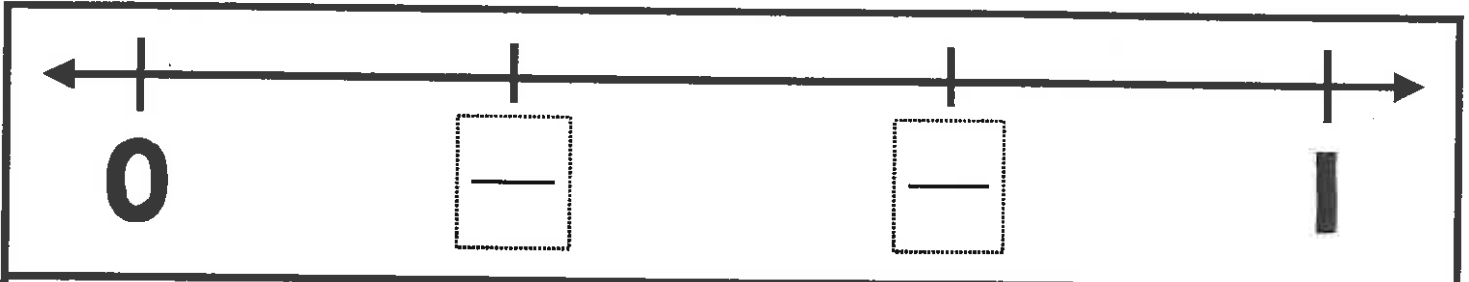
$$\frac{1}{2}$$

Name: _____

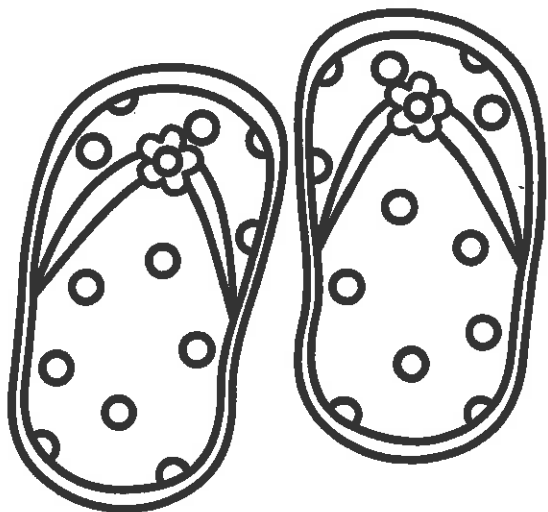


NUMBER LINES IN THE SAND

Directions: Write the missing fractions that are represented on the number line.



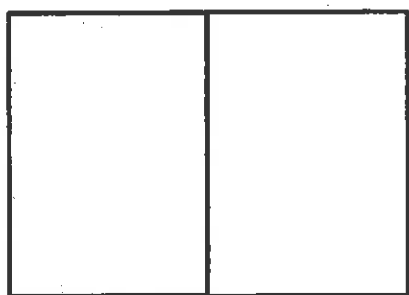
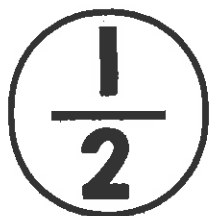
Name: _____



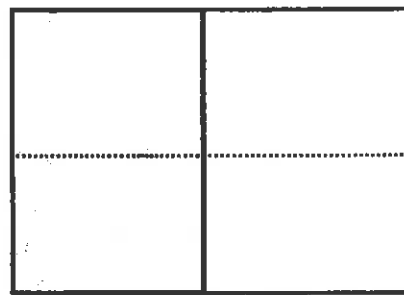
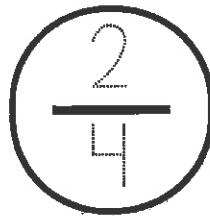
FRACTION FLIP FLOP

Directions: Color the fraction. Then, show an equivalent fraction.

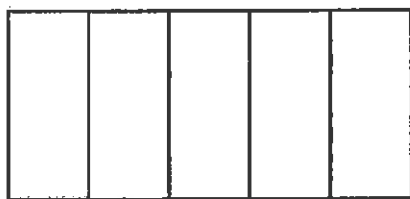
Show



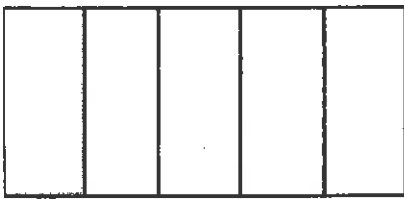
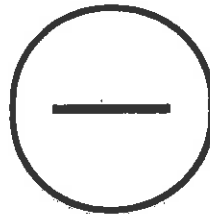
Show it in a
different way.



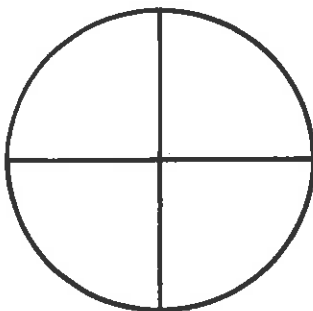
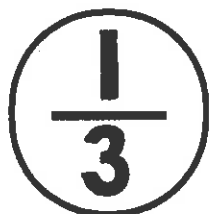
Show



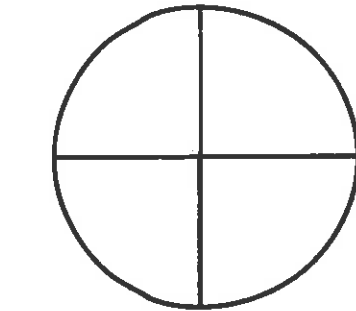
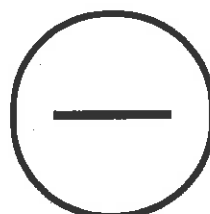
Show it in a
different way.



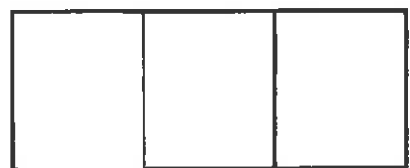
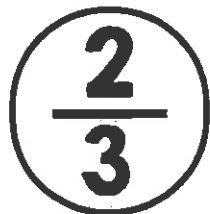
Show



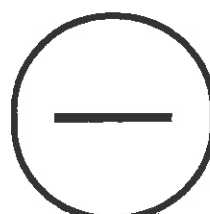
Show it in a
different way.



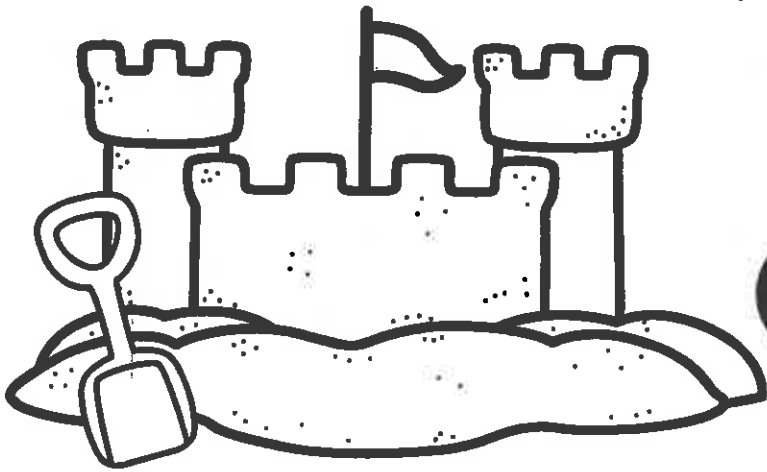
Show



Show it in a
different way.



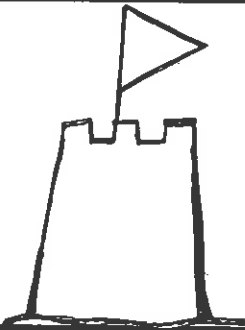
Name: _____



SAND CASTLE comparisons

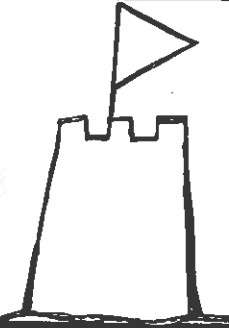
Directions: Write $<$, $>$ or $=$ in the sand castle to compare the fractions.

$$\frac{2}{5}$$



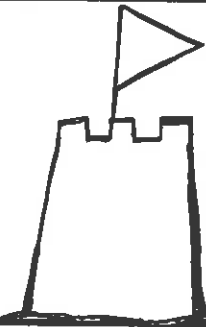
$$\frac{3}{5}$$

$$\frac{4}{1}$$



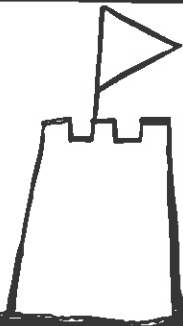
$$\frac{8}{1}$$

$$\frac{8}{8}$$



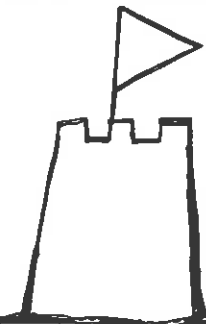
$$\frac{7}{8}$$

$$\frac{2}{7}$$



$$\frac{3}{7}$$

$$\frac{1}{1}$$



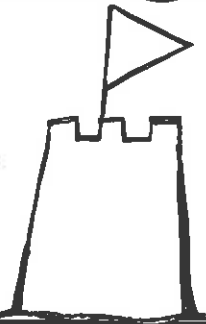
$$\frac{5}{5}$$

$$\frac{1}{2}$$



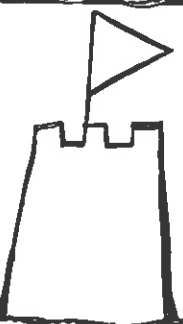
$$\frac{2}{4}$$

$$\frac{2}{3}$$



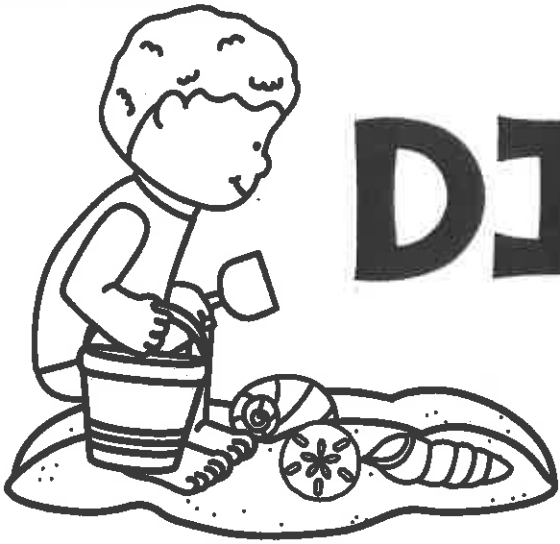
$$\frac{4}{6}$$

$$\frac{4}{4}$$



$$\frac{3}{4}$$

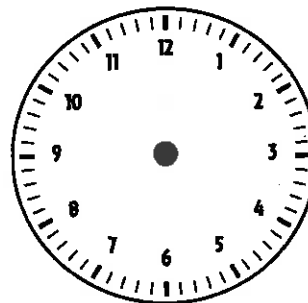
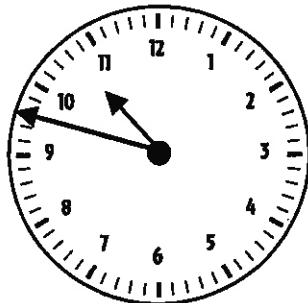
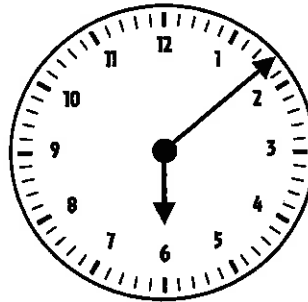
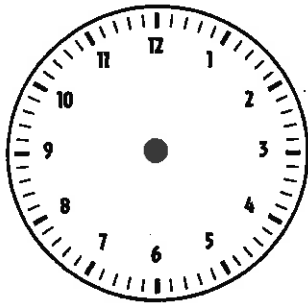
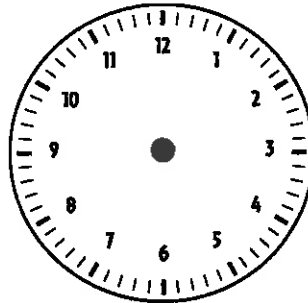
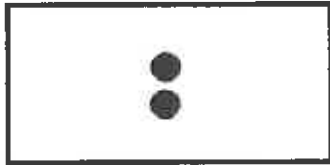
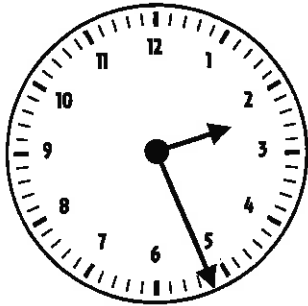
Name: _____



DIGGING

UP THE time

Directions: Write the digital or analog time. Then, write the time with words.





Name: _____

ENJOYING ELAPSED TIME

Directions: Use the number line to determine the elapsed time.

Colton and his family went to the beach at 11:00 a.m. and left after 6 hours. At what time did he and his family leave the beach?



Rubi was at the pool for 2 hours and 30 minutes. If she left the pool at 2:00 p.m., at what time did she arrive at the pool?



Miguel played at his friend's house for 4 hours. It is now 5:05 p.m. At what time did Miguel get to his friend's house?



Britney went to take her dog for a walk at 9:20 a.m. If she got back at 9:55 a.m., for how long did Britney walk her dog?





Name: _____

FUN with pictographs

Directions: Use the data to create a pictograph. Then, answer the questions.

Data:

Lemonade Sales

June	15
July	20
August	35

June	
July	
August	

 = 5 lemonades

Which month received the most lemonade sales? _____

How many more lemonades were sold in August than July? _____

How many less lemonades were sold in June than August? _____

How many lemonades were sold this summer? _____

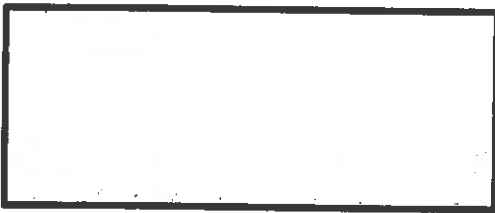


Name: _____

PLAYING AROUND WITH AREA

Directions: Find the area of each shape!

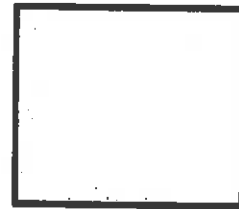
5 in.



2 in.

_____ square inches

3 in.



3 in.

_____ square inches

2 in.



5 in.

5 in.

5 in.

_____ square inches

2 in.



9 in.

_____ square inches

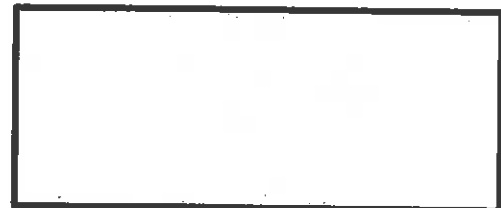
2 in.



2 in.

_____ square inches

4 in.



9 in.

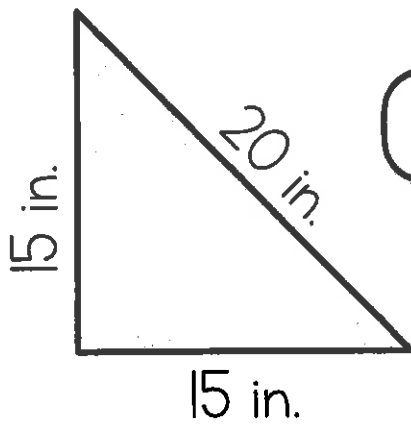
_____ square inches

Name: _____

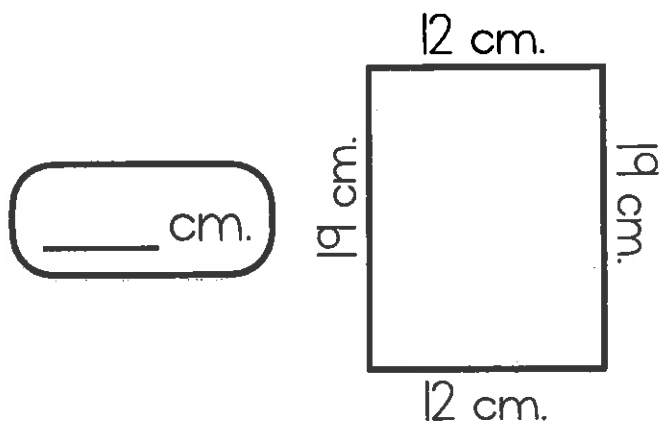


PERIMETERS & PALM TREES

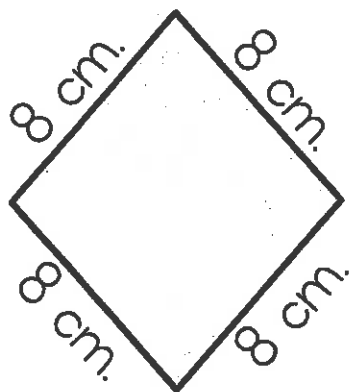
Directions: Find the perimeter of each shape.



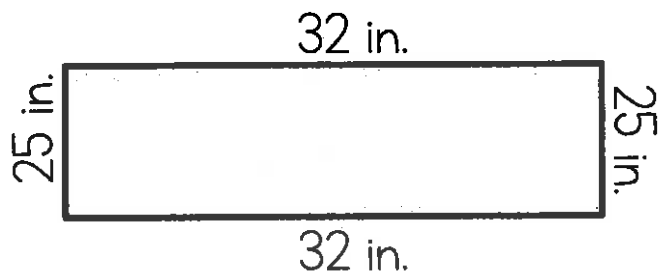
_____ in.



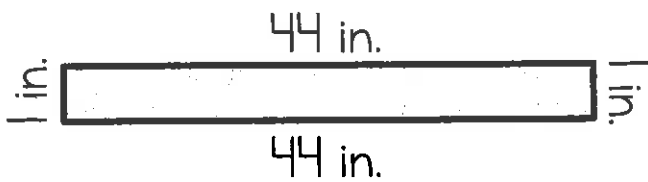
_____ cm.



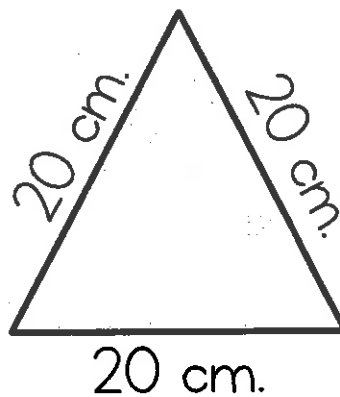
_____ cm.



_____ in.



_____ in.



_____ cm.



Name: _____

SHAPES in the SUMMER

Directions: Cut and glue the following shapes underneath the correct category.

Shapes that ARE
QUADRILATERALS

Shapes that ARE NOT
QUADRILATERALS

